CATHOLIC
THEOLOGICAL UNION

AT CHICAGO

1996-98 Catalog

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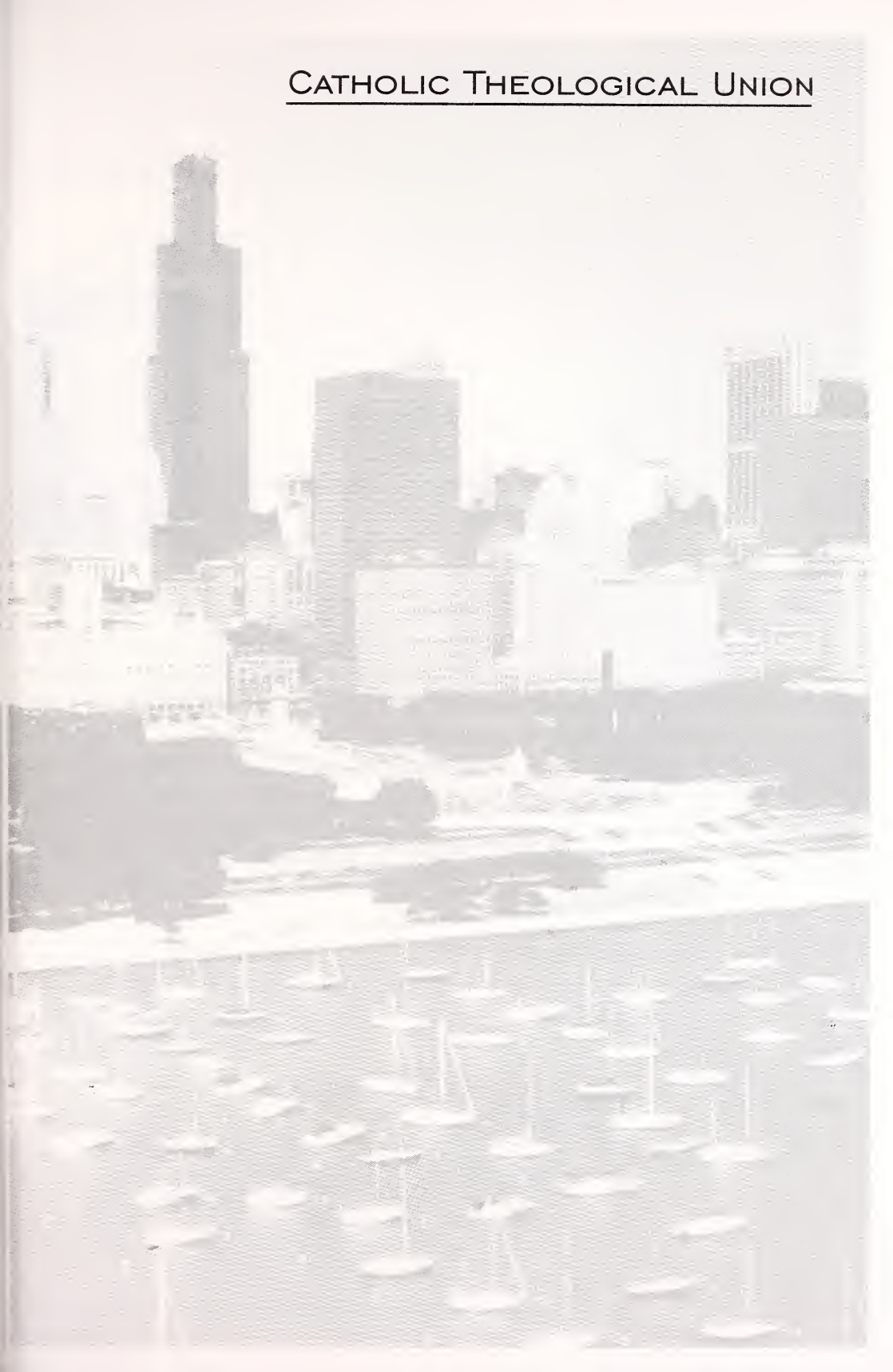
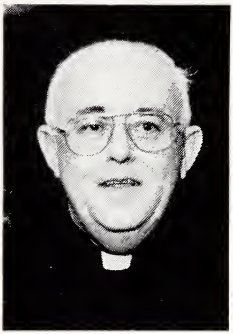
For admissions information
Call (312) 324-8000 or FAX (312) 324-8490.
Note: Beginning with October, 1996, the area code will be 773.

Catholic Theological Union



Dear Friend,

The Holy Spirit is perhaps at work within you, leading you to consider ministry within the Church or calling you to take some time for personal and theological renewal. I sincerely believe that Catholic Theological Union at Chicago can help you answer the call of the Spirit.



Catholic Theological Union has an excellent faculty. They are ready to offer you the very best in scholarship and teaching. Our graduates comment repeatedly that this faculty has a genuine interest in each student.

The spirit of CTU is that of a community living the dream of the post-Vatican II Church. It is a community enriched by the cultures of students who come here from 40 countries. The heritage of CTU comes from the charisms of 36 religious communities that have joined the Union. The presence of both religious men preparing for the priesthood and the lay and religious women and men preparing for other ministries in the Church enriches all. The ecumenical collaboration of CTU with the 10 other members of the Association of Chicago Theological Schools, its urban setting and its relationship with the University of Chicago are other reasons why CTU is a great place to study.

Know that the entire CTU community--faculty, staff, students and administration--will welcome you warmly. Your gifts and talents will enrich us and we will treasure you because you will bring a unique contribution to the spirit of Catholic Theological Union.

Sincerely yours,

Norman E. Bevan, C.S.Sp.

Norman E. Bevan, C.S.Sp.
President

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Note of special importance about this catalog:
The catalog does not constitute a contract with students and/or applicants. Catholic Theological Union reserves the right to revise it and the policies derived from it as appropriate.

General Information

About Catholic Theological Union

Catholic Theological Union at Chicago [CTU] is a Roman Catholic school of theology and ministry that prepares people to serve the Church in the United States and throughout the world. To this end students, faculty, administration and staff unite in the pursuit of academic excellence, ministerial leadership and commitment to service. The setting for this collaborative effort is an urban, ecumenical, multicultural and university environment.

The Columbian Exposition of 1893 was held in Chicago's lakefront Hyde Park community. The fair left Hyde Park the Museum of Science and Industry, a legacy of spacious parks and a vital interest in the arts.

Catholic Theological Union began as an effort to provide seminarians from several religious communities with a priestly formation that responded to the spirit and vision of the Second Vatican Council. Today, a total of 36 religious communities form the Union, making CTU the largest Roman Catholic graduate school of theology and ministry in the United States.

The original focus of CTU was the academic and ministerial formation of candidates for the priesthood. While this continues to be a central part of the school's mission, CTU has expanded its programs to meet the needs of the Church and society today. This development reflects a deep commitment to professional education for the wide variety of ministries serving the Church and for the continuing education of ministers. More than half of CTU's current students are women and men preparing for effective pastoral leadership as lay ministers through degree programs or continuing their professional education for current ministries.

In 1991 Catholic Theological Union reviewed its goals and revised its Identity and Mission Statements:

Identity

Catholic Theological Union is a graduate school of theology and ministry sponsored by Roman Catholic religious institutes and societies of apostolic life. In response to the Second Vatican Council, the school's founders chose to unite their seminaries to educate more creatively for the religious priesthood and to locate the school near other graduate schools of theology and the University of Chicago so students and faculty may benefit from and contribute to theological scholarship and ministerial formation in an urban, ecumenical and university setting.

International Women's Scholars Bona Maandera of Uganda, left, and Patricia Aguirre of Peru, right, are among the 120 international students from 38 countries enriching the mix of cultural and ethnic diversity.

Reflecting the diverse cultures, nationalities and races of women and men who make up the CTU community, the school sees the pursuit of justice, inclusivity and collaboration as integral to its ethos.

Mission

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and for a variety of other ministries in the United States and around the world. The school also provides continuing theological education for clergy, religious and lay persons. CTU is committed to theological education and scholarship within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the Church whose mission is to witness Christ's good news of justice, love and peace to people of all nations.

Setting

Chicago, a city with exceptional educational, ministerial, cultural, entertainment and recreational resources, is home to the Catholic Theological Union. The metropolitan area has the second largest concentration of Roman Catholics in the United States and so offers many opportunities to serve in local parishes, hospitals and other human service institutions. Chicago's many fine universities, colleges, libraries, museums, galleries and cultural centers can broaden every student's horizons. The area offers events ranging from concerts and theater to professional sports. Chicagoland's many parks and forest preserves are crowned by more than 29 miles of parks and beaches along Lake Michigan. CTU's campus is just a short walk from the lake.

The 29-mile long Chicago lakefront provides bikepaths and parklands for recreation and enjoyment.

Chicago is a city of neighborhoods, and CTU is part of the south side neighborhood of Hyde Park. It is a cosmopolitan, stable and integrated neighborhood with a strong sense of community. The neighborhood is anchored by the University of Chicago, one of the world's premier research universities. Hyde Park is also among the most religiously diverse areas of the city. There are churches of most major Christian ecclesial communities, several synagogues, a mosque and Hindu and Buddhist places of worship.

Besides CTU and the Divinity School of the University, there are four other theological schools in Hyde Park: Chicago Theological Seminary, the Lutheran School of Theology at Chicago, McCormick Theological Seminary and Meadville/Lombard Theological School. Together they form the Hyde Park Cluster of Theological Schools. CTU also

belongs to the Association of Chicago Theological Schools [ACTS]. The 11 Chicagoland schools that make up ACTS cooperate through student cross-registration, library access and faculty interchange. Each year the ACTS schools combined offer over 1,000 courses taught by 350 faculty. The collective library resources of the ACTS schools number 1.5 million books with over 5,000 periodicals. In addition, ACTS enables students and faculty to pursue their work with people of many different cultural and theological traditions.

The Campus

Three buildings on South Cornell Avenue are occupied by Catholic Theological Union. Seven floors of the 10-story building at 5401 South Cornell Avenue provide space for classrooms, administrative and faculty offices, chapel, library, art gallery, dining and lounge facilities, meeting rooms and audiovisual laboratory. Additional office and classroom facilities are located in the building at 5326 South Cornell Avenue.

Constructed originally as a hotel, CTU's main building houses the library, classrooms, offices, dining room and some residences.

Living quarters for some of the religious communities of men occupy three floors of the 5401 building. The 5326 and 5420 buildings serve as living quarters for other students. Both efficiency and one-bedroom apartments are available.

The Library

The Catholic Theological Union Library contains 100,000 volumes, providing resources for study and research by students and faculty members. It currently receives over 580 periodicals. Beyond the general theological holdings, the library has special collections in mission studies, history of religions and homiletics. A recent addition to the library is the Weber-Killgallon collection in religious education. CTU's membership in the Association of Chicago Theological Schools, the Chicago Library System, the Illinois Library Computer System Organization and the On-line Catalog Library Cooperative allows library patrons access to other library resources in the city of Chicago, the state of Illinois and the rest of the nation.

Special Programs and Resources

The Chicago Center for Global Ministries

Stephen Bevans, S.V.D., Director, Richard Bliese, Associate Director

To meet the growing challenges to preparation for ministry posed by trends in globalization today, Catholic Theological Union, the Lutheran School of Theology at Chicago and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM). The Center coordinates the considerable resources available among the three schools and builds upon those resources to meet the challenge for global ministries. World mission, cross-cultural studies, the study of and dialogue with the world's religions, urban ministry and studies concerned with peace, justice and ecology receive special attention from the CCGM.

The Center focuses on these areas of ministry by coordinating courses, offering a forum for faculty, providing a locus for new research efforts and giving students opportunities to learn from local and international cross-cultural experiences. In addition, it sponsors lectures, coordinates the annual Chicago World Mission Institute and helps with the annual Mission Orientation sponsored by several church bodies. The Center also sponsors a scholar-in-residence program that brings non-Western scholars to teach and do research at the three schools.

Jewish Studies

Continuing grants from the Jewish Chautauqua Society support a lectureship in Jewish Studies. Subsequent grants from the Charles and M.R. Shapiro Foundation, the Annie Gamble Foundation and the Hans and Annaliese Elias Trust helped this lectureship grow into a vital program of Jewish studies in the spirit of the Jewish-Christian dialogue inspired by Vatican II.

Hayim Goren Perelmuter, the Chautauqua Professor of Jewish Studies, offers a variety of courses in rabbinic Judaism. The Shapiro Lectures bring outstanding scholars to CTU. The Jewish Studies Program makes possible significant dialogue and exciting interchange at both the faculty and student level and supports library acquisitions and special conferences.

Visiting Scholars

The Chicago Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence in 1976 to bring scholars from other countries to teach at CTU. These visiting scholars offer courses for one or more quarters. Other participating communities have also sponsored various visiting scholars to enrich the curriculum.

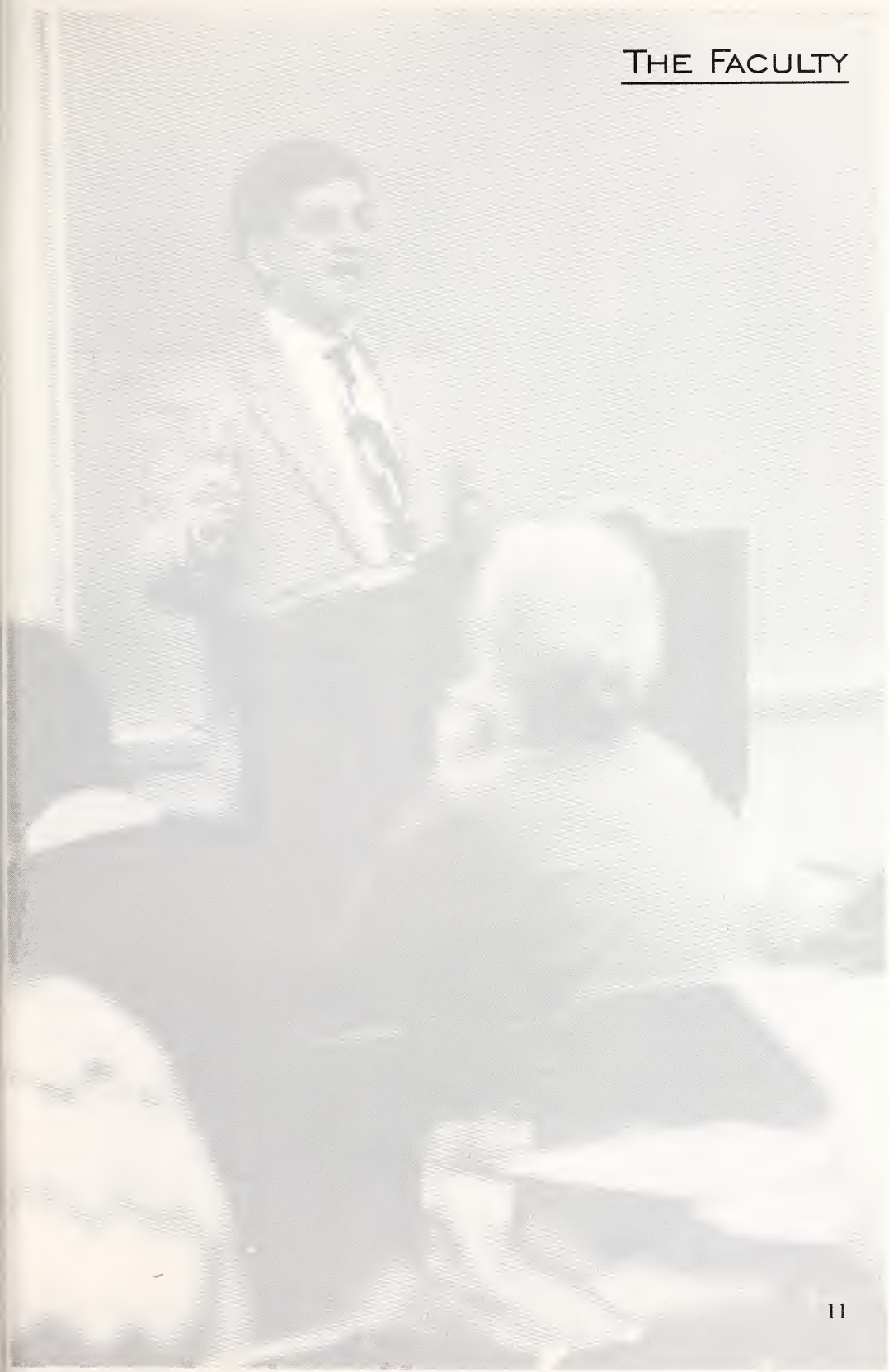
New Theology Review

The *New Theology Review*, published by the Liturgical Press, is a joint project of Catholic Theological Union and Washington Theological Union. This journal applies recent research in biblical studies, systematic theology, ethics, liturgy and spirituality to the problems and issues facing pastoral ministers in today's Church. Primarily focused on the American scene, *NTR* also extends its attention to questions before the Church in other parts of the world. While faculty from the two sponsoring schools contribute substantially to the journal, *NTR* also draws from among the leading authors on the religious scene today.

Stauros

Stauros, U.S.A., sponsored by the Passionist Congregation, is an ecumenical organization that promotes studies and programs on specific areas of human suffering. Located at CTU since 1981, *Stauros* engages in dialogue with the suffering, with the helping professions and with religious traditions.

Monsignor John Egan once described CTU as Bold and Faithful to reflect CTU's adaptive genius and faithfulness to its Roman Catholic heritage.

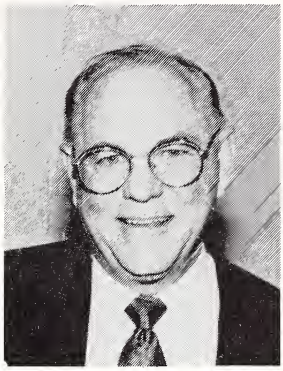


Herbert Anderson
Professor of Pastoral Theology
B.D., Augustana Seminary;
Ph.D., Drew University
Learning the art of empathy is at the heart of Herbert Anderson's approach to pastoral care. He sees this art as essential in a multicultural context like CTU. Besides his focus on ministry with families and people in grief, he explores pastoral theology as a unifying perspective on parish ministry.

Claude Marie Barbour
Professor of World Mission
S.T.M., New York Theological Seminary;
S.T.D., Garrett-Evangelical Theological Seminary
Claude Marie Barbour teaches in the area of Native American Ministries. Her theological and missionary interests focus on the intersection of gospel and culture. She is also engaged in missionary research related to reconciliation and healing among refugees and survivors of human rights abuses.

Dianne Bergant, C.S.A.
Professor of Old Testament Studies
Director of the D.Min. Program
M.A., Ph.D., St. Louis University
Dianne Bergant examines how ancient Israel functioned in the past and how it can be meaningful in the present. She is also concerned about how critical tools of modern scholarship can serve a theological goal. Her research interests include biblical theology and interpretation, the integrity of creation, feminism and liberation perspectives and world mission.

Stephen Bevans, S.V.D.
Associate Professor of Doctrinal Theology
S.T.B., S.T.L., Pontifical Gregorian University; M.A., Ph.D., University of Notre Dame; Study: University of Cambridge



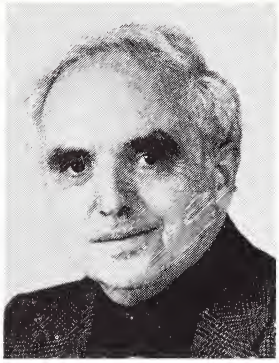
Besides his service as a faculty member, Stephen Bevans has served as the first director of the Chicago Center for Global Ministries. His teaching and research probe the ways that the gospel can find expression in different cultural settings. He is also careful to present theology as a practical discipline that emerges from the community of faith.

Barbara E. Bowe, R.S.C.J.
Associate Professor of Biblical Studies
Director of the Biblical Spirituality Program
M.Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University

Several years of teaching experience in a Philippine graduate school of theology has instilled in Barbara Bowe an interest in the interpretation of the biblical tradition in cross-cultural contexts. Also, biblical spirituality is an underlying emphasis in much of her teaching. Special research interests include Johannine and Pauline studies plus issues of early Christian ecclesiology.

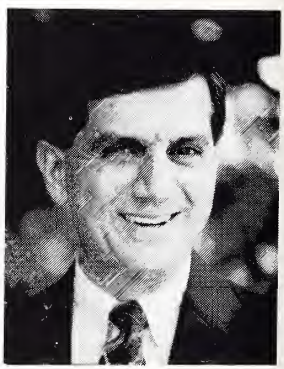
Edward Foley, Capuchin
Professor of Liturgy and Music
M.Div., St. Francis Seminary; M. Mus., University of Wisconsin; M.A., Ph.D., University of Notre Dame

A member of the faculty since 1985, Edward Foley's interests include practical theology, the interplay of worship and the arts, especially music, ritual performance and medieval Christianity. He studies the history of worship especially from the viewpoint of the assembly.



Archimedes Fornasari, M.C.C.J.
Associate Professor of Ethics
M.A., Xavier University, Cincinnati; Ph.D., Catholic University of America
Archimedes Fornasari spends part of every academic year teaching at the Catholic University of East Africa in Nairobi, Kenya. His particular interest lies in the acculturation of Christianity in Marxist thought and society. The goal of his study and teaching is to discover patterns of discourse and praxis that provide an understandable theology, a credible proclamation of the Gospel and effective pastoral activity.

Richard N. Fragomeni
Associate Professor of Liturgy and Preaching
S.T.B., M.A., University of Louvain; M.A., Ph.D., M. Music., Catholic University of America
Richard Fragomeni is a presbyter of the Diocese of Albany, New York. His work involves him in conversation with theology, interpretation theory and poetry. His current work is in the field of word and sacrament: the intersection of symbolic activity and language as it creates insights into the Christian proclamation of grace. Central to his work is a fascination with the power of liturgy and preaching in the transformation of consciousness.

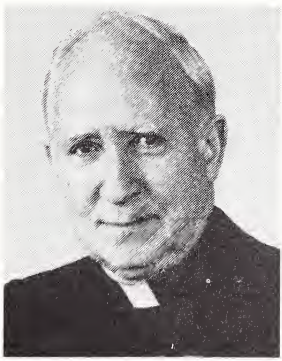


Mark Francis, C.S.V.
Associate Professor of Liturgy
M.A., M.Div., Catholic Theological Union; S.L.L., S.L.D., Pontifical Liturgical Institute of St. Anselm
Mark Francis is particularly interested in the relationship between liturgy and culture. He regularly offers seminars in the area of liturgical inculturation, popular religion and worship and in the history of the liturgy.

Mary Frohlich
Assistant Professor of Spirituality
B.A., Antioch College; M.A., Ph.D., Catholic University of America
A fascination with how the contemplative or "mystical" dimension plays itself out in human life has focused Mary Frohlich's teaching and research. Her specific interests include the interpretation of spiritual classics, the role of psychological factors in spiritual development and philosophical perspectives on contemporary spirituality.

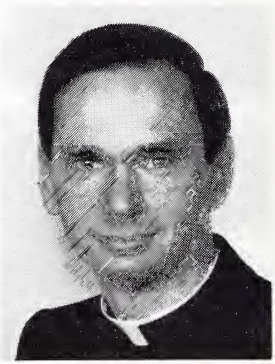
Anthony Gittins, C.S.Sp.
Professor of Theological Anthropology
M.A., M.A., Ph.D., University of Edinburgh; Study: University of Cambridge
A personal priority of Anthony Gittins is to combine teaching and speaking with learning and listening. His research focuses on the dynamics of inculturation by using anthropological and theological lenses and his pastoral outreach includes Chicago's disenfranchised and cultures from Africa to the Pacific.

Zachary Hayes, O.F.M.
Professor of Doctrinal Theology
Director of the M.A. Program
Dr. Theol., Friedrich-Wilhelm University, Bonn; Litt. D., St. Bonaventure University; Litt. D., Quincy College
Zachary Hayes is trained in medieval philosophy and theology, with a specialization in the work of St. Bonaventure. He has also done extensive study of modern Christian thought and is currently working on problems of contemporary theological cosmology and its relation to the positive sciences.



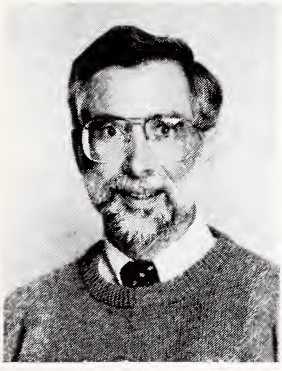
Leslie J. Hoppe, O.F.M.
Professor of Old Testament Studies
M.A., Aquinas Institute of Theology; Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary
Beside his teaching and research in Old Testament interpretation, an abiding interest of Leslie Hoppe is biblical archaeology. He has served on the staff of several excavation projects in Galilee and has written general interest articles and books on archaeological topics. His teaching focuses on the prophetic, Deuteronomic and intertestamental literature. He also enthusiastically promotes the study of Biblical Hebrew.

John Huels, O.S.M.
Associate Professor of Church Law
M.A., M.Div., Catholic Theological Union; J.C.B., J.C.L., J.C.D., Catholic University of America
Within the broad range of canonical concerns, John Huels' primary interest, research and writing have dealt with sacramental law.



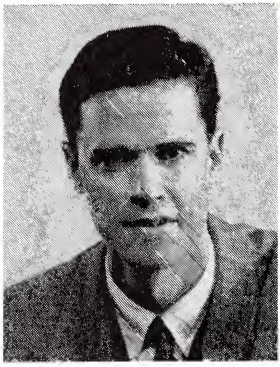
Kathleen Hughes, R.S.C.J.
Professor of Liturgy
M.A., Catholic University of America; M.A., Ph.D., University of Notre Dame
Kathleen Hughes' interests include sacraments, language, women and worship, presiding, the liturgical movement, the RCIA, patterns of prayers, liturgy and justice, active participation and Sunday worship in the absence of a priest. She serves on the Advisory Committee of the U.S. Bishops' Committee on the Liturgy and the International Commission on English in the Liturgy.

John Kaserow, M.M.,
Professor of Mission Studies
Coordinator for World Mission
M.Th., M.Div., Maryknoll School of Theology; M.A., University of Notre Dame; Ph.D., University of St. Michael's College, Toronto.
John Kaserow brings to his teaching an excellent interdisciplinary background and rich practical experience in Asian studies. His deep commitment to mission is well integrated with a strong academic perspective.



Bruce H. Lescher
Associate Professor of Spirituality
M.A., University of Michigan; M.A.S., University of San Francisco; Ph.D., Graduate Theological Union
Bruce Lescher's teaching and research interests include the history of Christian spirituality, particularly American Catholic spirituality. In addition to his focus on the "how to" dimensions of living a spiritual life such as prayer, discernment and spiritual direction, he is examining the social implications of spiritual commitment.

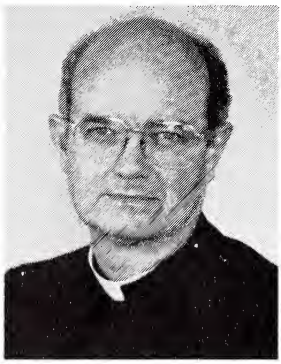
Jeanette Lucinio, S.P.
Associate Professor of Religious Education
Director of the M.A.P.S. Program
Director of Field Education
M.A., Mundelein College; M.Div., Catholic Theological Union; D. Min., Chicago Theological Seminary
Jeanette Lucinio teaches in the area of religious education and her special interests include sacramental catechesis, adult faith formation and the Rite of Christian Initiation as it relates to children of catechetical age and their families. She has traveled to Lithuania and Russia to help Catholic communities reestablish their catechetical programs.



Kevin Madigan
Assistant Professor of Church History
M.A., University of Virginia; M.A., University of Chicago; Ph.D., University of Chicago
Kevin Madigan joined the faculty in 1994. His interests include the history of monasticism and religious orders, the history of lay piety and premodern christology. The premodern exegetical history of the Bible, particularly the gospels has been the object of his research.

Thomas Nairn, O.F.M.
Associate Professor of Ethics
M.A., M.Div., Catholic Theological Union; Ph.D., University of Chicago; Study: University of Cambridge

Although interested in a wide range of ethical issues, much of Thomas Nairn's research has been in the area of health care ethics. As a theological consultant to the health care task force of the Leadership Conference of Women Religious and the Conference of Major Superiors of Men, he recently developed a reflection instrument for end-of-life decision-making for religious. His current work is taking him further into the question of how religious and cultural values interplay in these decisions as well as the question of corporate ethics in health care.



Kenneth O'Malley, C.P.
Director of the Library
A.M.L.S., University of Michigan; Ph.D., University of Illinois
Kenneth O'Malley is a respected expert in acquisitions and collection development. Besides his service on accrediting teams of the American Theological Library Association in the United States, he has been a consultant to libraries in Australia, New Zealand, India and Rome.

Carolyn Osiek, R.S.C.J.
Professor of New Testament Studies
M.A.T., Manhattanville College; Th.D., Harvard University
A frequent director of CTU's travel study programs, Carolyn Osiek has a special interest in early Christian art and archaeology and the social-science interpretation of early Christianity. Other interests include feminist hermeneutics and Pauline literature. She is a New Testament scholar well respected in her field and has served as the president of the Catholic Biblical Association of America.

Gilbert Ostdiek, O.F.M.
Professor of Liturgy
Director of the M.Div. Program
S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome; Study: Harvard University, University of California
Gilbert Ostdiek teaches in the area of the theology and celebration of the sacraments, Eucharist, Reconciliation, ritual studies, liturgical catechesis, the shaping of places for worship and liturgical spirituality. His research interests include the anthropological study of ritual and the connections between worship and pastoral care. He directs a program that certifies liturgical consultants for the building and renovation of churches, and he works on the translation and revision of liturgical texts for the International Commission on English in the Liturgy.

John Pawlikowski, O.S.M.
Professor of Ethics
Ph.D., University of Chicago
John Pawlikowski's extensive study of the Nazi Holocaust has enabled him to appreciate the ethical challenges facing the human community as it struggles with greatly enhanced power and extended responsibility for the future of all creation. His scholarly interests cover the range of theological and ethical aspects of the Christian-Jewish relationship and public ethics. He is a leading figure in the Christian-Jewish dialogue.

Hayim Goren Perelmuter
Chautauqua Professor of Jewish Studies
M.H.L., Jewish Institute of Religion, New York; D.H.L. and D.D., Hebrew Union College-Jewish Institute of Religion
After a career in the rabbinate, Hayim Perelmuter brings a special perspective to his teaching. As an academic, he has played a significant role in Jewish-Christian dialogue both here and internationally. Both his teaching and writing are an expression of his commitment to help Jews and Christians understand their common roots and distinctive histories in a way that brings peace and mending to the world.

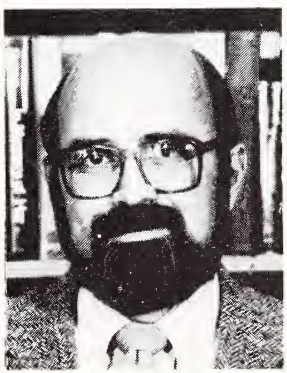
Jamie T. Phelps, O.P.
Associate Professor of Doctrinal Theology
Director of the Augustus Tolton Program
M.S.W., University of Illinois; M.A., St. John's University; Ph.D., Catholic University of America
Jamie Phelps has been an educator for more than 30 years. She also brings her experience as a pastoral minister and as a psychiatric social worker to her teaching. Her service as the Director of the Augustus Tolton Pastoral Training Program shows her commitment to the preparation of African-American lay people for service to the People of God.

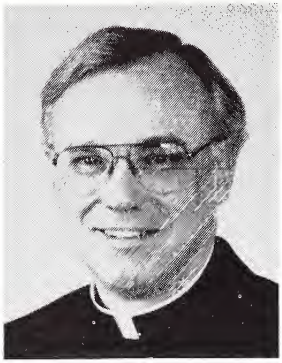
Ana María Pineda, R.S.M.
Associate Professor of Pastoral Theology
Director of the Oscar Romero Program
M.A., Catholic Theological Union; S.T.D., Universidad Pontificia de Salamanca
El Salvador-born, Ana María Pineda has been a voice and presence for U.S. Hispanic communities through her teaching, writing and lecturing. Two particular concerns have been especially important to her: theological education for Hispanic ministry and pastoral ministry in Hispanic communities. In her teaching, she examines questions of faith and culture, popular religion and the importance of oral tradition.

Barbara Reid, O.P.
Associate Professor of New Testament Studies
M.A., Aquinas College; Ph.D., Catholic University of America
Barbara Reid has served on the faculty for eight years and has proven to be a popular teacher. Her dissertation on the Transfiguration has been well received in scholarly circles and her work on women in the Gospel of Luke makes current feminist biblical scholarship available to preachers, teachers and pastoral ministers.

Gary Riebe-Estrella, S.V.D.
Assistant Professor of Hispanic Ministry and Doctrinal Theology
M.A., DePaul University; S.T.D., Universidad Pontificia de Salamanca
In his teaching, Gary Riebe-Estrella treats traditional theological themes and questions of theological method from within the experience of the U.S. Hispanic community. His research includes the role of Hispanic Catholics as church in the U.S., the world of religious imagination in Mexican popular religion, issues in multiculturalism, culturally responsible theological formation for Hispanic pastoral agents and the formation of Hispanic candidates for religious life and priesthood.

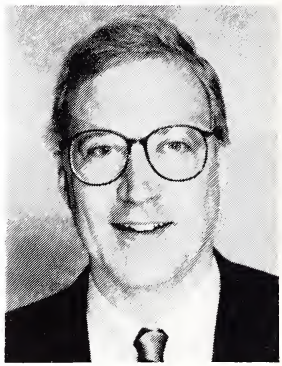
Robert Schreiter, C.Pp.S.
Professor of Doctrinal Theology
Theol. Dr., University of Nijmegen; Study: Oxford University
Robert Schreiter is an internationally-recognized expert in the areas of inculturation and the world mission of the Church. He is interested in how the gospel is communicated in different cultures and in how a theology of reconciliation might shape missionary activity today.





Donald Senior, C.P.
Professor of New Testament Studies
S.T.L., S.T.D., University of Louvain
Throughout his years of studying and teaching the New Testament, Donald Senior has been absorbed by the Gospels, both the Synoptics and John. A particular interest has been the connection between the theological and literary characteristics of each Gospel and the pastoral and missionary contexts of the early Church. Familiarity with the history and landscape of the Middle East has also prompted a strong interest in the historical Jesus and the social and historical context of the New Testament. All of these issues, he believes, help make the biblical text come alive for the Church today.

Paul Wadell, C.P.
Professor of Ethics
M.Div., M.A., Catholic Theological Union; Ph.D., University of Notre Dame
The role of the virtues in the moral life and the development of character are two of Paul Wadell's research interests. His course offerings also show his concern for the place of friendship in the moral life, marriage and family life and issues of ecology.



ADJUNCT FACULTY

Walter Brennan, O.S.M.
Lecturer in Theology
M.A., Stonebridge Priory; M.A., Ph.D., DePaul University

Andriy Freishyn-Chirovsky
Assistant Professor of Eastern Christian Theology
M.A., University of St. Michael's College, Toronto;
S.T.D., St. Mary of the Lake Seminary; Study: University of Notre Dame

Eleanor Doidge, L.o.B.
Associate Professor in Cross-Cultural Ministry
M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary

Juan Huitrado
Lecturer in Cross-Cultural Ministry
M.Div., M.A., Catholic Theological Union

Eugene LaVerdiere, S.S.S.
Professor of New Testament
M.A., John Carroll University; S.T.L., University of Fribourg; S.S.L., Pontifical Biblical Institute;
Elève Titulaire, École Biblique, Jerusalem; M.A., Ph.D., University of Chicago

John Linnan, C.S.V.
Associate Professor of Doctrinal Theology
M.A., S.T.L., S.T.D., University of Louvain

Jane Marie Osterholt, S.P.
Lecturer in Religious Education
M.E.D., Marygrove College; D.Min., University of St. Mary of the Lake

Theodore Ross, S.J.
Lecturer in Church History
Ph.L., West Baden College; M.A. (History), M.A. (Theology), Loyola University;
S.T.L., Bellarmine School of Theology

Stephanie Paulsell
Assistant Professor of Spirituality
M.A., Ph.D., University of Chicago

Joan Scanlon, O.P.
Assistant Professor of Pastoral Theology
Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary

Roger Schroeder, S.V.D.
Assistant Professor in Cross-Cultural Ministry
L. Miss., D.Miss., Pontifical Gregorian University

Richard Walsh
Lecturer in Religious Education
M.R.Ed., M.A., Loyola University; M.Div., DeAndreis Institute of Theology

Ana María Pineda, right, heads the Oscar Romero Scholars Program which prepares lay Hispanics for ministry.

Degree Programs

In 1967 the Illinois Department of Higher Education approved Catholic Theological Union as a degree-granting institution. CTU offers four degrees: the Master of Divinity (M.Div.), the Master of Arts in theology (M.A.), the Master of Arts in Pastoral Studies, (M.A.P.S.), and the Doctor of Ministry (D.Min.). These degrees are fully accredited by both the Association of Theological Schools and the North Central Association of Colleges and Secondary Schools.

The nearly 2,000 men and women who have graduated from CTU serve in 60 Chicago parishes, across the continent and in 65 countries.

In addition to these degree programs, CTU and the University of Chicago School of Social Service Administration offer a dual A.M./M.Div. degree program. By a special arrangement with the University of Chicago, CTU students may also pursue a coordinated sequence of programs leading to the M.Div. degree from CTU and the Ph.D. from the University of Chicago Divinity School.

Catholic Theological Union participates in a cooperative M.Div. program with the Ecumenical Theological Seminary of Detroit. Under this arrangement, ETS students can do one-third of their work at CTU and receive the M.Div. degree from CTU.

A general description of each CTU degree program follows. A complete description of the regulations and requirements for these programs appears in the appropriate degree manual available from the program director.

The Master of Divinity Program (M.Div.)

Gilbert Ostdiek, O.F.M. Director

The Master of Divinity (M.Div.) is a first professional degree in ministry. CTU offers two tracks in the M.Div. Program. Both prepare students for full-time professional ministry in the Roman Catholic Church. Track I is particularly suited to the needs of lay and religious women and men who will not be ordained. Track II follows the specifications for the academic and ministerial formation of candidates for ordination as required by *The Program of Priestly Formation* (Washington: USCC, 1992), a publication of the National Conference of Catholic Bishops.

Advising

A faculty advisor assists each M.Div. student in selecting courses that will meet his or her educational and vocational goals. The Field Education Director guides the student's engagement in supervised ministry experiences.

Courses

There are foundational and advanced courses in the Master of Divinity Program.

Foundational Courses (300 level)

These introduce particular fields of study and are designed to provide knowledge and skills for advanced work. Foundational courses are required in Old Testament, New Testament, church history (2 courses), Christian ethics, social ethics, theology, pastoral care and liturgy. The foundational courses are the same for Track I and Track II students. They total 30 quarter hours of work.

Besides these foundational courses, beginning M.Div. students normally participate in Ministry Practicum I (nine credit hours), a supervised ministry experience with theological reflection supplemented by a colloquium. All beginning students in ministry programs are also required to take three non-credit workshops on issues that CTU considers important to ministry, such as professional standards of conduct.

Advanced Courses (400 and 500 level)

These courses are designed to enhance knowledge and skills in various disciplines. Some build on the foundational courses and others introduce new areas of learning. Track I students take 69 hours of advanced courses while Track II students take 102 hours. These courses are distributed as follows:

M.Div Program

Track I		Track II	
Biblical Studies			
Prophets	3	Pentateuch or Deutero-nomistic History	3
Old Testament area	3	Prophets	3
Gospel	3	Psalms or Wisdom	3
Paul	3	Synoptics	3
		Johannine Literature	3
		Pauline Literature	3
Doctrinal Studies			
God	3	God	3
Christ	3	Christ	3
Church	3	Church	3
Origins and Eschatology	3	Origins and Eschatology	3
Historical Studies			
		Specific period or movement	3

Ethical Studies			
Ethics area	6	Ethics area	6
Liturgical Studies			
Initiation or Eucharist	3	Initiation	3
Presiding Practicum	3	Eucharist	3
		Worship Practicum I	3
		Worship Practicum II	3
Preaching			
Introduction to Liturgical Preaching	3	Introduction to Liturgical Preaching	3
		Preaching area	3
Canon Law			
Canon Law area	3	Church and Structure	3
		Sacramental Law	3
Spirituality and Pastoral Care			
Spirituality area	3	Spirituality area	3
Pastoral Care area	3	Pastoral Care area	3
		Spirituality or Pastoral Care area	3
General Electives	18	General Electives	18
Supervised Ministry			
Ministry Practicum II *(For those exempted from Ministry Practicum I)*	9	Ministry Practicum II	9
Integrative			
M.Div. Integrating Seminar	3	M.Div. Integrating Seminar	3

Concentrations
Master of Divinity students may choose to pursue particular fields of study by focusing their program in one of the following areas:

M.Div. with Bible Concentration
The goal of this concentration is to help M.Div. students further ground their ministerial studies in biblical studies.

M.Div. with Pastoral Theology Concentration
The goal of this concentration is to provide students with the opportunity to coordinate their studies in ways that will enhance preparation for the general practice of ministry by pursuing a chosen ministerial focus from a variety of disciplines.

M.Div. with Word and Worship Concentration
The goal of this concentration is to provide students with further grounding and development in liturgy and preaching.

M.Div. with World Mission Concentration
The goal of this concentration, administered by the Cross-Cultural Ministries Department, is to enable students to give their program a mission or cross-cultural focus. The courses that are part of this concentration challenge all theological education at CTU with the reality of cultural and religious pluralism in the global Church.

The concentrations allow students to focus about 40 per cent of their advanced courses, general electives and field education on their chosen field of interest. Interested students should choose an area of concentration before beginning advanced requirements. A complete description and the requirements of each concentration appear in the M.Div. Program Manual.

Master of Arts Program (M.A.)
Zachary Hayes, O.F.M. Director
Catholic Theological Union offers two types of the Master of Arts in theology: the research M.A. and the general academic M.A. The M.A. program is marked by flexibility. The individual student's program is negotiated between the student, the academic advisor and the M.A. Director. It is also possible to pursue both the M.Div. and M.A. programs concurrently.

Areas of Concentration
Students may choose one of several concentrations: Old Testament, New Testament, biblical studies, church history, ethics, liturgy, pastoral theology, spirituality, systematic theology, and world mission. The requirements that are specific to each concentration are described in the M.A. Program Manual.

Research M.A.

The Research M.A. provides the theological background for those who wish to prepare for entrance into a doctoral program, to teach at the secondary or college level or to develop greater academic expertise in theological studies. The program requires 36 hours of course work (12 courses) distributed as follows: 24 hours (eight courses) in the area of concentration and two other courses in each of two other theological disciplines (12 hours). All courses are to be 400-level or above.

All students in the Research M.A. program must have a reading knowledge of at least one modern language other than English (preferably German or French). Students concentrating in biblical studies also have to show proficiency in Hebrew and Greek. Those concentrating in historical and doctrinal studies need to have proficiency in Latin. Students should be ready to demonstrate their language competency as early as possible in their program. Language courses are available in the Hyde Park area.

After course work is complete students take a two-part comprehensive examination in which they show their grasp of theological method and the content of the disciplines that were part of their program. The content and approach of the examination are described more fully in the M.A. Program Manual.

The final requirement is a thesis in which students show their ability to do competent work in their area of concentration and give evidence of research skills and critical thought.

General Academic M.A.

The General Academic M.A. provides the theological background for those who wish to teach at the secondary or college level or who want to develop greater academic expertise in theological studies. The areas of concentration available are the same as those for the research M.A.

The program consists of 45 hours of course work distributed as follows: 30 hours in the student's area of concentration, 12 hours in another theological discipline, and three hours (one course) in a third discipline. All courses are to be at the 400-level or above.

There is no language requirement except for those who are concentrating in biblical studies, Old Testament or New Testament. Those students need to have a basic knowledge of Hebrew and Greek.

Following completion of course work, the student will take a two-part comprehensive examination. The goals and content of this examination are found in the M.A. Program Manual. There is no thesis for the general academic M.A.

Master of Arts in Pastoral Studies Program (M.A.P.S.)
Jeanette Lucinio, S.P. Director
The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to enhance a person's ability to serve as a minister in the Church. Building on previous professional ministerial experience, this program combines theological study, a focus for developing pastoral skills and the integration of the two. Those who have some ministerial experience, those who wish to prepare for new ministries and those who want to improve their effectiveness in their current ministries will find this program helpful.

While the M.Div. is meant to be initial preparation for ministry, the M.A.P.S. meets the special needs of those changing ministries or upgrading ministerial skills after some years of experience in ministry. As a program providing specific ministerial skills and competencies along with general theological understanding, the M.A.P.S. differs from the M.A. and cannot be pursued concurrently with it; however, it is possible to apply work done in the M.A.P.S. program toward the M.Div. program. Work done in the Certificate Programs can be applied toward the M.A.P.S. degree.

Areas of Concentration
Students can concentrate their studies in the following disciplines: biblical studies, liturgical studies, pastoral care, pastoral ministry, pastoral theology, spirituality, and world mission. Specific requirements for these concentrations are found in the M.A.P.S. Program Manual.

Courses
The course work (72 hours) in this program is distributed into three areas: the theological disciplines, pastoral skills, and integrative experiences. The 42 hours (14 courses) that provide grounding in the theological disciplines are distributed as follows:

Biblical Studies	12 hours
Church History	3 hours
Doctrinal Studies	12 hours
Ethics	6 hours
Liturgy	3 hours
Cross-cultural Studies	3 hours
Pastoral Studies	3 hours

The 21 hours that aim to develop pastoral skills are distributed as follows:

Area of Concentration	18 hours
Elective	3 hours

All beginning students in ministry programs are also required to take three non-credit workshops on issues that CTU considers important to ministry, such as professional standards of conduct.

Nine hours of course work involve integrative experiences. The first three hours comprise the M.A.P.S. Colloquium. This course, normally taken at the beginning of the program, helps students reflect on their previous ministerial experience. The M.A.P.S. Colloquium II, a second integrative experience, occurs later in the program and is a fuller integration of pastoral skills, theological reflection and ministerial experience. The final three hours are devoted to the M.A.P.S. project, which is oriented to the student's projected area of pastoral ministry. The complete description of this project is found in the M.A.P.S. Program Manual.

Recognition of the diverse backgrounds of the adults who pursue the M.A.P.S. degree results in individually designed courses of study that enable students to achieve their objectives in the program.

Doctor of Ministry Program (D.Min.)
Dianne Bergant, C.S.A. Director
The Doctor of Ministry Program, offered jointly by Catholic Theological Union, the Lutheran School of Theology at Chicago and McCormick Theological Seminary, is an advanced professional degree for lay and ordained ministers. The purpose of the program is to help those with significant experience in ministry integrate advanced theological study with the development of pastoral skills to enhance the practice of ministry.

Program Design
The Joint D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion. The program uses peer, supervised and self-directed learning experiences along with classroom instruction.

Concentrations
Students choose one of the following three concentrations as a focus for the D.Min. program: cross-cultural ministries, liturgy and spirituality.

The cross-cultural ministries concentration centers on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. The concentration is interdisciplinary and ecumenical in scope.

The concentration in liturgy has the goal of serving the entire worship event to make it more authentic and effective. It combines historical and systematic studies with pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities.

The concentration in spirituality is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. The concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness and in pastoral expertise.

Program Structure

The program requires 45 hours of course work (15 courses at the 500 or 600-level). These are distributed as follows:

Core Colloquia	9 hours
Supervised Leadership Training	3 hours
Electives	27 hours
Thesis-Project	6 hours

The minimum time required for completion of the program components, except the thesis, is one academic year plus an intensive three-week module in September. Preparation and approval of the thesis usually involve one academic year. Students may pursue the program on a part-time basis, provided they have completed Core Colloquia I and II in their first year.

Core Colloquia

In the three core colloquia, students explore methodological frameworks for ministry from the perspective of their experience. In Core Colloquia I and II students think together about the nature of ministry and its methods, largely through case studies. Core Colloquium III prepares students to write their thesis-project.

Supervised Leadership Training

This component of the D.Min. program is specific to each concentration. A complete description of this part of the program is found in the D.Min. Program Manual.

Electives

The 27 hours of electives are ordinarily distributed to include 15 hours (five courses) in the area of concentration and 12 hours (four courses) outside the area. Requirements specific to each concentration are described in the D.Min. Program Manual.

Thesis-Project

Upon completion of their course work and admission to candidacy, students write a thesis-project. The thesis-project addresses the nature and practice of ministry in the area of concentration. Candidates are to identify a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection and proposing a response.

Evaluations

All students are evaluated at three specific times during their program. The initial evaluation follows Core Colloquium II at the end of the fall quarter. Second is the candidacy evaluation. It assesses the student's development and prospects for successful completion of the program. This evaluation takes place after Core Colloquium III. The final evaluation is the approval of the completed thesis-project. A complete description of these evaluations can be found in the D.Min. Program Manual.

Certificate Programs

Catholic Theological Union offers several certificate programs. These programs address the needs of those who want to continue their theological education or to prepare themselves for new ministries. Students may earn certificates in the following areas: Biblical Spirituality, Liturgical Studies, Pastoral Studies, Spiritual Formation and Cross-Cultural Mission. Certificates are awarded for 36 hours of course work (12 courses), the equivalent of three quarters' work.

Certificate in Biblical Spirituality

Barbara Bowe, R.S.C.J. Director

The Program in Biblical Spirituality combines course work, special seminars, and prayer centered on the Bible as the basis of Christian living and experience. The normal sequence of this program begins with the fall quarter in Israel followed by the winter and spring quarters at CTU. Alternative ways of fulfilling the 36 hours of course work are possible. Students may choose from the offerings of the Biblical Literature and Languages Department but also from biblically related courses of other departments. Students have the option of extending their study for an additional year to earn the M.A.P.S. Credits from the certificate program are applicable to that degree program.

Certificate in Liturgical Studies

Richard Fragomeni Director

This certificate requires 24 hours in the area of liturgy and 12 hours in doctrinal studies. The chairperson of the Word and Worship Department, who oversees this concentration, will consult with students to develop an individual program for each.

Certificate in Pastoral Studies

Keiren O'Kelly Director

This is the most general of the certificate programs. Students can design a program to meet their individual needs, enrolling in any 12 courses (36 hours). Students can shape their program of studies in consultation with the Director of Continuing Education, who administers this certificate program.

Certificate in Spiritual Formation

Mary Frohlich Director

The Certificate in Spiritual Formation offers students the opportunity to design a course of study in spirituality and related disciplines without the constraints of a degree program. "Issues in Spiritual Formation," S506 and at least seven other courses in the spirituality or pastoral care areas are normally required. Another four courses are elective. This certificate program may be taken concurrently with the Claret Center Internship in Spiritual Direction.

This certificate is designed to serve present and future formation directors, those who want an academic background for the ministry of spiritual direction or other spiritual ministries and others who wish to do a year's study in spirituality.

Certificate in Cross-Cultural Mission

Gary Riebe-Estrella, S.V.D. Director

This certificate consists of 12 courses all of which must have a "C" designation. An introductory course will be followed by courses in mission history, mission or cross-cultural methodology and one cultural area. Half of the courses are elective, giving the student latitude in exploring a variety of issues in theological disciplines while still maintaining a cross-cultural mission perspective. Returned and furloughed missionaries and those preparing for a ministry in a cross-cultural setting will find this certificate program helpful.

Continuing Education Programs

Keiren O'Kelly Director

The Continuing Education Office offers several opportunities for professional and personal development. Students coming to CTU for continuing theological and ministerial education are free to choose courses most suited to their specific goals. The Certificate and Sabbatical Programs offer students a structure within which to continue their education. It is also possible to select courses without any programmatic structure.

Sabbatical Program

The Sabbatical Program provides those experienced in ministry with opportunities for renewal. These opportunities include the student's choice of course offerings, spiritual direction, theological reflection and activities of a social and cultural nature. Persons may enroll for the sabbatical program for either one, two, or three quarters and may take courses for credit or for audit.

The Summer Institute

The aim of the Summer Institute is to provide an opportunity to enrich and enhance effectiveness in ministry. During the last three weeks of June, Summer Institute participants may choose among one-week modules. Offerings may be taken for academic credit or for Continuing Education Units (CEUs). Upon completion of 12 Summer Institute courses for credit or CEUs, participants will receive a Summer Institute Certificate in Pastoral Studies.

Ministers in the Vicinity

Persons already engaged in full-time ministry from the Chicagoland area who complete the general admission requirements may audit three courses over a two-year period for a reduced audit rate. Application is made with the Director of Continuing Education. The number of participants is limited.

Study in Special Areas of Ministry

World Mission Program

The Cross-Cultural Ministries Department oversees concentrations in World Mission in all degree programs. Catholic Theological Union offers a wide selection of courses featuring missiological dimensions in doctrinal, ethical, biblical, pastoral and liturgical studies, as well as courses with a cross-cultural focus that explore the dynamics of culture and their implications for mission and ministry. There is a special intensive to help people prepare for cross-cultural mission and ministry. Returned and furloughed missionaries often participate in the mission/ministry/spirituality integrating seminar to process both their experience abroad and their reentry.

The World Mission Program supplements the degree programs. It challenges students and faculty with the reality of cultural and religious pluralism in the global Church and the theological concerns of globalization and contextualization. It encourages all to become people of dialogue and reconciliation as they share in the evangelizing mission of the Church.

The World Mission Program sponsors an annual lecture on World Mission and regular Mission Focus evenings, student-led discussions about their mission and cross-cultural experiences. Classroom and extra-curricular activities provide opportunities for all CTU students to benefit from the rich diversity of international students and others with mission and cross-cultural experience. The World Mission Program also co-sponsors a variety of special mission-centered experiences with the Chicago Center for Global Ministries (CCGM).

Spirituality Studies

Catholic Theological Union offers a rich variety of options in the area of spirituality study. In addition to the courses offered by the Department of Spirituality and Pastoral Care, many other CTU courses include a concern for spiritual life and ministry. Sabbatical and continuing education students frequently attest that they find the environment of CTU--including its liturgical life, cultural opportunities, availability of spiritual directors and companions and atmosphere of community--most conducive for spiritual growth and reflection. The nearby Claret Center offers spiritual direction, workshops and retreats, as well as the Internship in Spiritual Direction (see below).

For those desiring more structured study in spirituality, the M.A. and D.Min. programs offer specially designed concentrations in this field. Students in M.A.P.S. or M.Div. programs can select from spirituality options for electives, ministry practica and final projects. Special certificate programs are available in Spiritual Formation and in Biblical Spirituality. For more information, contact the respective program directors.

Hispanic Ministry
Ana María Pineda, R.S.M. Director
Courses in Hispanic Ministry provide theological education that is historically, culturally and religiously grounded in an Hispanic context and in Hispanic experience. Catholic Theological Union offers not only courses in Hispanic Ministry but other educational opportunities such as seminars, workshops, community dialogue and other special events. Catholic Theological Union cooperates with the Ecumenical Hispanic Resources Committee on Academic Cooperation in Hyde Park and with other centers in the Chicago area to focus effective pastoral training responsive to needs in Hispanic communities.

Hispanic Ministry courses are directed toward Hispanic and non-Hispanic persons interested in ministry in Hispanic communities. Providing contact with Hispanic experiences and traditions of the Catholic Church in the United States, Hispanic Ministry courses are open to all students.

Information about specific courses and other details is available from the director.

Oscar Romero Scholars Program
Ana María Pineda, R.S.M. Director
The Oscar Romero Program offers Hispanic lay women and men the opportunity to earn a graduate degree that certifies their readiness to minister in their own communities. To meet the need for pastoral ministers in the Hispanic/Latino community in Chicago, CTU co-sponsors this initiative with the Archdiocese of Chicago to develop fully credentialed Hispanic lay leaders who can minister in the Archdiocese of Chicago.

Several Oscar Romero Scholarships are available for those Hispanic applicants who fulfill the academic prerequisites for admission to CTU, show an aptitude and capacity for graduate work and ministry and agree to serve in the Archdiocese of Chicago for three years after graduation. Besides the academic preparation, this program offers spiritual formation and an orientation to pastoral work in the Church of Chicago.

Augustus Tolton Pastoral Ministry Program
Jamie T. Phelps, O.P. Director
To meet the growing needs of ministerial personnel within the African-American Catholic community in Chicago, the Archdiocese of Chicago and Catholic Theological Union jointly sponsor the Augustus Tolton Pastoral Ministry Program. For African Americans wishing to minister in the Archdiocese of Chicago, the program offers the opportunity to acquire graduate degrees in theology and ministry.

Several Augustus Tolton Scholarships are available each year for those African-American students who fulfill the academic prerequisites for admission to CTU, show a capacity and aptitude for ministry and graduate work and agree to serve in the Archdiocese of Chicago for three years after graduation. The program also offers students spiritual formation and orientation to pastoral work in the Church of Chicago.

The Joint African-American Ministries Program

Michelle Bentley (Meadville/Lombard Theological School) Director

The Hyde Park Cluster of Theological Schools established the Joint African-American Ministries Program as a cooperative effort to prepare men and women for effective ministries in the African-American community. All students enrolled in the schools of the Hyde Park Cluster are eligible to participate in the program. Through a series of courses, field experiences and formational activities, students can enhance their preparation for ministry with a special focus on the African-American community. For more information, contact Jamie Phelps, O.P.

Native American Ministries

Faculty in the Cross-Cultural Ministries Department offer traveling seminars to the Rosebud and Pine Ridge Reservations in South Dakota twice a year. These seminars are an integral part of courses on Native American culture and spirituality. It is also possible to arrange special field placements in the Native American community in Chicago or on the reservations in South Dakota. Individual guidance is available to students interested in focusing on Native American studies. More information is available from Claude Marie Barbour.

Institute for Liturgical Consultants

Gilbert Ostdiek, O.F.M. Director

The Institute for Liturgical Consultants prepares participants to serve as consultants for the building or renovation of places of worship. Applicants should have a professional background in art, architecture or liturgy. Participants meet for a two-to-three week intensive during two consecutive summers, follow a program of independent study tailored to their needs during the following academic year, participate in one mid-year conference each year and serve an apprenticeship with a practicing liturgical consultant during their second year in the program. Co-sponsored by CTU and the Chicago Archdiocesan Office for Divine Worship, and Liturgy Training Publications, the Institute begins a new group every third year (1996, 1999, 2002).

Off-Campus Study

Catholic Theological Union offers several opportunities for off-campus study in the Chicago area and beyond. To accommodate degree program students and those looking for theological enrichment, Catholic Theological Union offers courses each quarter at satellite locations in the Chicagoland area. Current satellite locations include Joliet, Illinois and Gary, Indiana. Students may take course at the satellites for credit or for Continuing Education Units (CEUs).

The Israel Study Programs

Marianne Race, C.S.J., Director

The Israel Study Programs offer students the opportunity to study the Bible in context. These programs are academic in orientation, fully credited and led by members of the

Biblical Literature and Languages Department. Schedule for the programs and other information are available from the Director of the Israel Study Programs.

Fall Israel Study Program
This is a quarter-long program that combines biblical study with visits to historical and archaeological sites in Greece, Turkey, Israel, Jordan and Egypt. Students earn credits (four courses), which fulfill the biblical requirements of degree or certificate programs. Following the overseas portion of the program, there is an optional reentry seminar conducted at CTU that helps students to relate their experiences in the land of the Bible to theology, spirituality, and ministry.

Spring Israel Study Program
In odd-numbered years, CTU offers a three-week study tour of Israel and Jordan. Though not required of all participants, a spring quarter course (B 475 History and Archaeology of Israel) is offered at CTU and is recommended as an excellent preparation for the study tour that begins toward the end of that quarter. Students may earn credits applicable to degree or certificate programs.

The Turkey-Greece Programs
Offered in odd-numbered years, this study tour of approximately two weeks focuses on the origins of early Christianity. It is distinct from the Spring Israel Program but follows it directly and may be taken in conjunction with it.

The Israel Retreat
Each August CTU offers a 20-day spiritual retreat in Israel. Conferences develop the religious impact of the biblical and archaeological memories of sites visited. A portion of each day is spent visiting biblical sites for reflection and prayer.

Overseas Training Program (OTP)
The Overseas Training Program is a supervised missionary-pastoral experience in a cross-cultural situation that has a period of language and cultural studies of at least one year of direct ministry with supervision. In dialogue with the Cross-Cultural Ministry Department, participating religious communities at CTU who have students in the OTP have the responsibility of organizing and administering the program for their students. Independent students plan their programs directly with the CCM Department. For more information contact the chair of the CCM Department.

Louvain Study
Students from CTU may spend one or two semesters studying in the English-speaking section of the Theological Faculty of the Catholic University of Louvain (Belgium). The specific details of this program are available from the Academic Dean.

Tamale Institute of Cross-Cultural Studies (TICCS)
In cooperation with the TICCS, Catholic Theological Union offers students the opportunity to participate in a nine-week summer program in Ghana. The program, which extends from mid-June to mid-August each year, includes a one-week cultural orientation, three weeks of intensive study of language, culture, and ministry methodology, four weeks of immersion into traditional village life and one week of debriefing and evaluation. Students may earn up to six credit hours. Further information is available from Gary Riebe-Estrella, S.V.D., the chairperson of the Department of Cross-Cultural Ministries.

Claret Center Internship in Spiritual Direction
The Claret Center, located in Hyde Park, offers a nine-month internship in spiritual direction. The internship program meets one day per week and can be combined with other course work and/or employment. M.A.P.S. and M.Div. students who complete the internship may apply for three credits. M.Div. students may request the internship as their Ministry Practicum II placement. Continuing education students may also be able to make use of this resource. Interested students must apply and be accepted by the Claret Center. Further information is available from Mary Frohlich, chair of the Spirituality and Pastoral Care Department.

National Capital Semester for Seminarians
Catholic Theological Union participates in the National Capital Semester for Seminarians, directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing on public policy and theology through study, reflection, direct political action and meeting with persons involved in the political process. Further information is available from the Director of the M.Div. Program.

United Nations and World Faiths
Catholic Theological Union participates in the United Nations and World Faiths program of Long Island University. Students engage in a semester of study in New York, exploring the partnership of churches and the United Nations in promoting world peace, human rights and social development. Further information is available from the Director of the M.Div. Program.

Sheptytsky Institute in Eastern Christian Studies
The Sheptytsky Institute is a month-long summer program that integrates study of Eastern Christianity's theology, liturgy and spirituality with an experience of Eastern monastic life at Holy Transfiguration Monastery at Redwood Valley, California. The Institute was founded at CTU in 1986 and its summer program remains affiliated with CTU though its headquarters are now at St. Paul's University in Ottawa. Students can earn six credits applicable to the M.Div., M.A. or M.A.P.S. degrees. Further information about the Institute is available from the Office of the Academic Dean.

The Institute for Black Catholic Studies

Students interested in understanding the African-American community or ministering within it can study in the Summer Institute for Black Catholic Studies at Xavier University, New Orleans. The Institute sponsors the only Catholic program offering the Master of Theology degree (Th.M.) from an Afrocentric perspective. In addition to work in the theological disciplines, the institute offers certificates in youth ministry and catechetics and courses in lay leadership. Students have the option of transferring six credits from the institute into CTU or completing a second master's degree through the institute. Further information is available from Jamie T. Phelps, O.P.

ADMISSIONS POLICIES

The academic programs of Catholic Theological Union are open to all qualified students who wish to prepare for ministry in the Roman Catholic tradition. Applications for admission are available from the Director of Recruitment and Admissions. Application procedures should be completed six weeks before the date of enrollment.

General Admissions Requirements

1. A bachelor's degree or its equivalent from an approved college or university. Students without a baccalaureate degree or its equivalent can be admitted as special students under certain conditions.
2. A completed application form.
3. Payment of a non-refundable application fee.
4. CTU reserves the right to require a formal evaluation of applicants and a personal interview with admissions officials.

Specific Admissions Requirements

M.Div. Program

In addition to meeting the general admission requirements, applicants for the M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. ***Note:*** *Applicants from participating religious communities are not required to submit these letters since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, CTU requires the presentation of a new application with letters of recommendation, one of which must come from an official representative of the former community.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to CTU.
3. Academic prerequisites:

   TRACK I
   15 semester hours of philosophy
   9 semester hours of undergraduate
   TRACK II
   24 semester hours of philosophy
   12 semester hours of undergraduate theology

Track I Prerequisites
effective Fall 1997:
3 courses philosophy
No theology prerequisite

Note: *Some prerequisites in philosophy and undergraduate theology may be made up at CTU. Consult the M.Div. Director for more information.*

M.A. Program

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study. ***Note:*** *Applicants from participating religious communities are not required to submit these letters.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to CTU.
3. An undergraduate major in theology or religious studies, 24 quarter hours (18 semester hours) in theology or demonstration of equivalent preparation. ***Note:*** *Prerequisites can be made up by taking 300-level courses at CTU. Please consult the M.A. Director for details.*
4. A background in philosophy sufficient for the understanding of theology. Some prerequisites can be made up at CTU.

M.A.P.S. Program

1. Three letters of recommendation, from persons who can attest to the applicant's suitability for graduate study and ministry. ***Note:*** *Applicants from participating religious communities are not required to submit these letters.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to CTU.
3. Some background in theology, philosophy, psychology and sociology is recommended.
4. Three years of experience in communicating religious values to others.

D.Min. Program

1. The M.Div. degree or the equivalent of three years of graduate theological studies with at least a 3.0 cumulative grade point average.
2. Five years of full-time ministry ordinarily following the applicant's first ministerial degree.
3. The submission of a detailed curriculum vitae.
4. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to the Director of the D.Min. program.
5. A 1500-word essay that includes a statement of the applicant's personal goals in ministry, a descriptive self-assessment of the applicant's ministry, and an annotated list of readings in theology and ministry over the last two years.
6. Three letters of recommendation, including one from an ecclesiastical superior and one attesting to the applicant's academic ability.
   Note: *The deadline for completing the D.Min. application is March 15.*

Certificate Programs and Continuing Education

1. An official transcript from one post-secondary school. The transcript should be from a degree-granting school or graduate school.
2. One letter of recommendation from someone who can attest to the person's ability to undertake graduate study.
   Note: *Upon admission, students must be in compliance with immunization requirements of the State of Illinois. Further information is available from the Dean of Students and Community Services.*

International Applicants

1. In addition to meeting admission requirements, applicants from outside the United States who do not hold a U.S. Passport must submit a letter of financial support or personal guarantee of payment.
2. Applicants whose first language is not English and do not hold an advanced degree based on the completion of written and oral work in English are to complete the "Test of English as a Foreign Language" (TOEFL). Scores from this assessment tool help CTU offer students appropriate academic advisement.

Information regarding TOEFL is available from Test of English as a Foreign Language, POB 6151; Princeton, NJ 08541-6151. Applicants from places where the TOEFL is not available or where it is prohibitively expensive may be accepted to CTU conditionally prior to testing, which will ordinarily take place during a student's first quarter of study.

ACADEMIC POLICIES

Student Classification

Students are admitted to degree programs after completion of admission requirements and pre-requisites of the respective programs. They are candidates for the degree after completing the procedures listed in the respective degree manuals. Continuing education students are students who are enrolled in CTU but are not seeking a degree. Special students are those without a baccalaureate degree or its equivalent.

Catholic Theological Union follows the quarter system along with the other institutions of the Association of Chicago Theological Schools. There are eleven weeks in each quarter--10 weeks of instruction and the eleventh is a reading and examination week. The normal course load is 12 credit hours per quarter though students enrolling for at least nine hours per quarter are considered full-time students. Students who register for less than nine credits in any quarter are part-time students. Auditors are students who enroll in courses but do not take them for credit.

Program Directors

Each academic program has a director who is responsible for general oversight of the program. The program director insures that the program's regulations and procedures are followed by students enrolled in the programs.

Program Manuals

There is a program manual for each degree program. It is available from the program director. Copies are also available in the library. The manuals provide complete academic information and the official regulations and procedures specific to each program. Students are responsible for becoming acquainted with the manual of the degree they are pursuing.

Academic Advisors

Each student will be assigned an academic advisor from the faculty. While the academic advisor is to monitor the student's progress, it is the student who is responsible for meeting all requirements for graduation according to the specifications of the appropriate program manual.

Registration

All students are to complete their registration and arrange for payment of fees at the time and place announced by the registrar, who will provide detailed instructions for registration. Students are to plan their registration by consulting their academic advisors. The advisor's signature must appear on registration forms before the registrar can accept them. The academic advisor and the faculty involved must also approve any change in the student's course selection, using a form the student will secure from the registrar. Adding or dropping courses is allowed through the first week of the quarter without academic or financial penalty.

Auditing Courses

Instructors may permit auditors to attend their courses. While auditors may participate in class discussions, instructors are not required to evaluate any written work from them nor are auditors required to take tests or examinations. While audit courses are listed on the student's permanent record, no grade is given. Space for auditors may be limited in some courses. Permission of the academic advisor and the instructor involved is necessary to change from credit to audit. More information about changing status is available from the registrar.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter. They are to secure the withdrawal form from the registrar and seek the approval of their academic advisor and the faculty member involved. Withdrawals after the seventh week will be noted on the student's record as either "Withdrew Passing" (WP) or "Withdrew Failing" (WF).

Independent Study

Opportunities for independent study make it possible for students to pursue interests not covered by regular course offerings. Interested students may contact a member of the

faculty who will define learning tasks and course requirements. Students are responsible for completing the necessary form before registration. This form is available from the registrar. Courses that are regularly offered are not normally taken as an independent study. Independent studies must be taken for credit. Accepting responsibility for supervising independent studies is left to the discretion of faculty members.

Extensions and Incompletes

Each instructor sets the deadline for the submission of all course work. Students must petition the instructor to receive an incomplete (I), a grade that denotes that the work for a course has not been completed by the deadline. Students are to remove an incomplete by the end of the following quarter. If the student fails to do so, the instructor will give either a "Failure" (F) or a "Permanent Incomplete" (PI). In either case, no credit is given and the course must be repeated if it is a required course.

Students must secure the petition for extension form from the registrar, who can provide additional information on the policies and procedures on incompletes. The granting of extensions and incompletes is the sole prerogative of the instructor. No instructor is required to grant an extension.

Incompletes cannot be given by visiting instructors or by instructors who will be on sabbatical leave the following quarter.

Students who have two incompletes or who are on academic probation must consult with the Academic Dean before registration.

Grades

The instructor is solely responsible for evaluating the course work of students and assigning grades. At the end of each quarter, the student will receive a grade report which will list the total hours accumulated and the cumulative grade point average. The registrar is responsible for distributing the grade reports.

Instructors assign a letter grade unless the course follows a pass-fail system. The registrar uses a numerical system to compute the student's grade point average according to the following scale:

A range: Excellent work		B range: Good work		C range: Fair work	
A+	4.00	B+	3.50	C+	2.50
A	4.00	B	3.00	C	2.00
A-	3.75	B-	2.75	C-	1.75

D	1.00	Poor
F	0	Fail
P		Pass
WP		Withdrew Passing
WF		Withdrew Failing
I		Incomplete
PI		Permanent Incomplete
N		No Grade

Academic Probation

Students in degree programs must maintain a 3.0 Cumulative Grade Point Average [CGA] to graduate. Students whose CGAs fall below 3.0 in two successive quarters are subject to academic probation. Students failing to show improvement are subject to dismissal. More information about academic probation is available from the Academic Dean. CTU reserves the right to dismiss students whose academic progress or adjustment to the school is unsatisfactory. Students who are dismissed for academic reasons cannot be readmitted to a degree program.

Advanced Standing

Students beginning the M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work in foundational (300-level) courses. Students should consult with their respective program directors. If the petition is granted, the hours in those foundational areas become elective.

Credit by Examination

Students in the M.Div. and M.A.P.S. may petition to receive credit by examination in many foundational areas and some advanced areas in their respective programs. Interested students may consult their respective program manuals and directors.

Transfer of Credit

Previously earned graduate credit in theology may be transferred to Catholic Theological Union if this work earned at least the grade of "B." Ordinarily no more than nine quarter hours may be transferred into the M.A. and M.A.P.S. programs and no more than 36 quarter hours into the M.Div. Program. Students wishing to transfer credits to CTU must consult with their program directors. Forms for this purpose are available from the registrar's office. Such credits will be recognized only after students have successfully completed one year of academic work. Courses taken as part of CTU-approved cooperative programs will not be counted as transfer credit.

Credit by Cross-Registration

Students enrolled at Catholic Theological Union may take courses at any of the other members of the Association of Chicago Theological Schools at no extra charge and at the University of Chicago with a significant reduction in tuition. Credit for courses taken in these schools may be applied to CTU degree requirements. Students are encouraged to take advantage of this opportunity. Up to one-third of a student's work may be done in these schools; by special arrangement this may be increased to one-half.

Transfer of Courses Taken after Matriculation at CTU

After matriculation, students are expected to take courses for their degrees at CTU, one of the ACTS schools, or the University of Chicago. If a student wishes to take a course elsewhere for credit toward a CTU degree, permission must be obtained in advance. Students are to consult their respective program manuals and directors for the appropriate procedures.

Grievances

There are times in the life of any institution when conflicts may arise. The Student Handbook has a detailed description of the grievance procedures that deal with such circumstances. These procedures have been designed to protect the student, the instructor and the administration in the resolution of the grievance.

Graduation

Students who anticipate completing all the requirements of their degree or certificate programs in a particular year must apply for graduation with the registrar during the fall quarter of the academic year they intend to graduate. Students are responsible for completing all requirements of their degree program. Degrees are granted by the Board of Trustees upon recommendation of the faculty.

Transcripts

A student may request in writing that the registrar send an academic transcript to designated persons or institutions. No transcripts are sent without a written request and only when all accounts are paid. The first transcript is sent free of charge. For all others, payment of the fee must accompany the request. *(See fee insert for details.)*

CTU offers an array of learning opportunities----four degree programs; five certificate programs; a range of continuing education offerings; special programs (World Mission, Spirituality, Augustus Tolton and Oscar Romero) and study in locations such as Israel, Belgium, Ghana, Washington, D.C. and the UN in New York.

This list of courses is representative of those taught at Catholic Theological Union. Actual courses offered may differ from those listed.

Before the title of each course a letter or letters with a number appear. The letter signifies the field of study. Sometimes a course will have two letters to show that the course is related to two fields of study. A course designated by a combination of letters satisfies the requirements of each of the areas designated, e.g., BW 574 may be used for a course in the area of Bible or Word and Worship.

B =	Biblical Studies
C =	Cross-Cultural Studies
D =	Doctrinal Studies
E =	Ethical Studies
H =	Historical Studies
I =	Interdisciplinary/Integrative Studies
M =	Ministerial Studies
MP=	Ministry related to Pastoral Care
MW=	Ministry related to Word and Worship
S =	Spirituality Studies
W =	Word and Worship Studies
I =	Interdisciplinary/Integrative Studies

The number of each course reflects the level of instruction. Courses in the 300-range are foundational courses. Those in the 400-range are intermediate level course that are generally core courses of the various Masters-level programs. The 500-level offerings are elective, advanced courses: seminars and classes focused on special questions. Courses designed for the D.Min. Program are 600-level.

The faculty:student ratio is 7:1--students receive personal attention and are active in classroom discussions.

Department of Biblical Literature and Languages (BLL)

Dianne Bergant, C.S.A., Barbara Bowe, R.S.C.J., Leslie Hoppe, O.F.M., Carolyn Osiek, R.S.C.J., Hayim Perelmuter, Marianne Race, C.S.J., Barbara Reid, O.P. (chair), Donald Senior, C.P. Adjunct Faculty: Eugene LaVerdiere, S.S.S.

Note: An "I" after the course number indicates that the course number is taught in Jerusalem as part of the Fall Israel Study Program.

B 300 Old Testament Introduction
A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

B 305 New Testament Introduction
The writings of the New Testament in their historical, cultural, religious and social context. Introduction to methodological tools employed in New Testament research and to diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

B 320 Biblical Greek I
A basic introduction to the grammar and vocabulary of the Greek New Testament.

B 321 Biblical Greek II
A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students will begin to read portions of the NT text in Greek with introductory attention to exegesis.

B 325 Introduction to Biblical Hebrew I
This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 326 Introduction to Biblical Hebrew II
This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 400 Pentateuch
A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention will be given to questions of interpretation.

B 405 Deuteronomistic History
A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature and on archaeological background.

B 407I Jerusalem: The Holy City
A study of Jerusalem's role in the theologies found in the Bible, early Jewish literature, and the Islamic tradition.

B 408I Biblical Theologies of the Land
A study of the diverse ways in which Israel viewed "the Land" throughout its history and constructed different theologies to express these views. A careful examination of selected texts from the Old Testament traditions, geographical and topographical data, and questions of the struggles for the land throughout Israel's history.

B 410 Early Prophecy
A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions.

B 415 Later Prophecy
A study of selected texts from exilic and post-exilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions.

B 417 Intertestamental Literature
A survey of noncanonical Jewish literature produced from 200 B.C. to A.D. 200.

B 420 Psalms
Psalms are studied from each literary or liturgical category for language, form and theology. Their presence in traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion.

B 425 Wisdom Literature
A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature.

B 430 The Gospel according to Matthew
A study of the context, structure and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition.

B 432 The Gospel according to Mark
A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship.

B 434I Gospel Portraits
Selected texts from the four gospels in conjunction with visits to biblical sites, to provide a portrait of Jesus' life and ministry within his Jewish heritage in the context of first-century Palestine.

B 435 The Gospel according to Luke
A study of the Third Gospel and its major theological themes. Particular focus on Luke's christology and portrayal of discipleship for women and men followers of "the Way."

B 440 The Gospel according to John
A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

B 441 The Gospel of John from the Greek Text
A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Prerequisite: elementary Greek

B 452 Pauline Theology and Writings
The life and thought of Paul in his cultural and theological setting examined in selected letters, with a view to their message for the contemporary Church.

B 457 The Shorter Pauline Letters
In-depth study of Philippians, Thessalonians, and Philemon in their historical, social, literary and theological context.

BW 465 Liturgy of the Synagogue I
An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II
The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur and Sukkot and their theological implications. In addition to examining the core structure, special attention will be given to the *Piyyutim* (religious poetry).

B 475 History and Archaeology of Israel
Studies stages of Israel's religious, cultural and political history; geographical context of Israel and the Bible; history and methodology of biblical archaeology. Preparation for the three-week visit to Israel (B 502). Open to all interested students.

B 476I History and Archaeology of the Old Testament
An inquiry into some of the nonliterary sources for reconstructing ancient Israel's history. The study of the principles of archaeology is complemented by visits to archaeological sites in Israel.

B 477I History and Archaeology of the New Testament
Study of the religious, cultural, geographic, historical and political background of the New Testament world. Introduction to methods of biblical archaeology for interpreting material remains of early Christianity.

SB 480 Biblical Foundations of Spirituality
The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

B 482 The Eucharist in the New Testament
Investigating the Eucharist's origins and development in the New Testament period, this course will focus on historical questions and on the literary and pastoral presentation of the Eucharist in writings of the New Testament. It will also address the way our findings challenge the today's Church regarding inculturation and social justice.

B 492 Sickness, Disability and Healing
Old and New Testament traditions, as well as perspectives from anthropology and medicine, will be examined as a means of reflecting on contemporary attitudes to these experiences and developing informed pastoral response.

B 502 Traveling Seminar to Israel
A three-week overseas intensive in Israel (May 25 to June 15), with guided exploration of biblical and historical sites. (Three quarter credits.) Prerequisite: B 475

HB 505 Topics in the History of New Testament Exegesis
An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval Church.

B 506 Messianic Expectations
A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. May substitute for B 417.

DB 515 The Bible: A Problem for Christianity?
An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

B 525 Rabbinic Judaism and Jesus' Jewish Background
Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.

B 532 The Passion Narratives
A comparative study of the Passion Narratives of the four Gospels, demonstrating various approaches to biblical interpretation.

B 533 Parables
A study of the dynamics of the gospel parables as stories challenging the hearer to conversion. Includes various methods of parable interpretation and insights into preaching and teaching parabolically.

B 537 Women in the Gospel of Luke
A seminar on the passages in the Gospel of Luke in which women figure. Includes women in the infancy narratives, Galilean women followers and ministers, women in Jesus' teaching. Method will be both historical-critical and feminist-liberationist.

B 541 Fundamentalist Biblical Interpretation
A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

B 542 Social Study of the New Testament
Study of the methods and results engendered by this new approach, introduction to the ways in which sociology and cultural anthropology are used, and assessment of the helpfulness of the methods to contemporary interpretation of the New Testament.

B 548 Old Testament Seminar
This seminar will treat questions regarding methods of biblical interpretation and biblical theology.

BW 574 Feminist Hermeneutics and Worship
Exploration through reading, discussion and ritual of how women's changing experience is transforming their faith and faith expressions.

BD 580 Feminist Hermeneutics in Bible and Theology
A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

BC 581 Forms and Meanings in Bible and Culture
This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language and ideas of God.

B 584 Israel Reentry Seminar
A 10-day conclusion to the Fall Israel Program designed to help participants relate their overseas experience to their ongoing life and ministry. Restricted to participants from any of the CTU Israel Programs.

B 585 Integrating Seminar: Biblical Spirituality Program
Meets weekly for 2 1/2 hours to integrate experience in Israel and courses at CTU, ministerial background and personal ideals and contemporary questions for a holistic biblical spirituality. Restricted to participants from any of the CTU Israel Programs.

B 597 Independent Study
Content and structure by arrangement with individual professor.

SB 629 Jewish Mysticism, Messianism and Spirituality
The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

Department of Cross Cultural Ministries (CCM)

Claude Marie Barbour, Anthony Gittins, C.S.Sp., John Kaserow, M.M., Ana María Pineda, R.S.M., Gary Riebe-Estrella, S.V.D. (chair). Adjunct: Eleanor Doidge, L.o.B., Roger Schroeder, S.V.D.

C 300 Experience of Religion
Students will be encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. Authentic ministry demands empathy and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

CH 325 Models of Missionary Activity
A survey of the variety of forms of missionary activity in the Church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. The relevance of these models for mission today is also considered.

EC 402 Natural Law and Christian Ethics
A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism
A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the Church.

C 410 Mission: The Contemporary Challenge
What are the implications of the call to mission for every Christian? This course examines mission at the limits of our culture and religious experience, calling for transformation and conversion.

EC 410 Proclaiming *Shalom* in a Violent World
How does the Church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systemically.

C 411 Gifts and Strangers
Missionaries must learn to understand their new environment and the subtle relationship with their hosts; being a stranger is not easy. This course considers culture, language and belief and the impact of missionaries.

CS 418 Native American Spirituality
Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota elders we will discover the meaning of this Lakota prayer and its relationship to ecology, justice and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota will be offered.

CH 420 Modern Mission History
This is study of the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

EC 422 Global Economic Justice and the Church
We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development and Life's Liberation
Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

DC 441 Christology and Cultures
A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world Church.

DC 442 Christology for Mission and Pastoral Ministry
Studies Jesus the Christ revealed through Scripture, tradition, and theological scholarship, to help students understand the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

DC 446 Missionary Dynamics of the Church
This course critically examines the theological and biblical foundations of the missionary nature of the Church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

CW 451 Eucharist in Cross-Cultural Context
Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

CD 454 Hacia una eclesiología desde la perspectiva hispana
Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU por analizar su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiólgicas.

CD 455 Toward an Hispanic Theology of Church
This course explores the particular role of the Hispanic community as Church in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

CD 456 God Images in Hispanic Religiosity
This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

C 457 Guadalupe: Evangelizer of the Americas
A study of the significance of Guadalupe in light of the evangelization methods of Spanish missionaries. Participants engage in research on missionary practices and the evangelizing role of Guadalupe.

CS 459 Origins of Hispanic Popular Religiosity
An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course will study its Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

C 460 Training for Cross-Cultural Mission and Ministry
Designed to prepare for cross-cultural and global ministry and mission, using Paulo Freire's methodology to provide theological, spiritual, experiential dimensions and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in South Dakota.

C 462 Voice of Hispanic Women Theologians
A study of theological works produced by Hispanic women and an exploration of their significance in the articulation of Hispanic theology.

C 465 Toward a Theology of Ministry in the Hispanic Community
An exploration of the historical and theological forces that have shaped the concept of ministry among Hispanic Catholic leadership in the United States over the last 20 years.

C 470 Mission in Reverse: Theory and Praxis
This approach to mission, raison d'etre and methodology will be studied through research, readings and visits to local communities to help participants develop their theory and praxis of mission and ministry.

C 508 Mission Trends: Recent Theology
An historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.

CW 511 Religious Experience of Initiation
Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural and pastoral issues in the holistic process of contextualizing initiation.

CS 519 Toward a Spirituality for Missionaries
A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence and burnout.

CH 525 Early Christianity in Asia
This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

MPC 525 Empathy in a Cross-Cultural Context
This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies will be used to enhance the participant's empathic capacity across cultures.

CMP 541 Marriage and Family in a Cross-Cultural Context
Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine to uncover new insights and applications for pastors and missionaries.

EC 545 Seminar on Politics and Christian Conscience
An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both is investigated. Conscience will be related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

C 546 African Traditional Religions
Inculturation depends on understanding and respect for local conditions. This course examines major themes and motifs of African religions. We consider them as systems and seek a "fit" between the gospel and cultures.

C 548 Witchcraft and Sorcery in Pastoral Perspective
An examination of the sociological reality designated as "sorcery" or "witchcraft." The seminar will study a way of thinking and acting that constitutes a coherent, rational system that missionaries cannot afford to ignore or misunderstand.
C 545 or its equivalent and permission of the instructor required.

CD 551 La teología latinoamericana de la liberación
Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparacion con la tradicion clasica occidental.

CD 552 Latin American Liberation Theology
Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspective in contrast to the North Atlantic theological tradition.

CD 553 U.S. Latino Theologies
This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology and pastoral implications.

C 560 Advanced Training for Cross-Cultural Ministry
Designed for those with extensive cross-cultural experience. Using rites of passage, liminality, personal and social transformation and global mission to develop theory, principles and process to train and become a guide for others.

WC 565 Liturgical Inculturation
A seminar that explores the inculturation of the Church's worship from its cultural roots in Judaism to the period after Vatican II, with discussion of methodology and contemporary theology.

EC 570 Revolution and Liberation: Ethical Perspectives
An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention will be given to Latin American liberation theology.

C 575 Mission Integration Seminar
An integrating seminar for those returning from missionary, cross-cultural or overseas training (OTP) placements.

BC 581 Forms and Meanings in Bible and Culture
This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language and ideas of God.

EC 588 Seminar on Christ, Community and Christian Ethics
This course is designed to study the implications of christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

C 593 Lakota-Christian Dialogue
Orientation, a week-long field intensive on the Rosebud and Pine Ridge Reservations in South Dakota, and debriefing led together with traditional and Christian Lakota (Sioux) and Christian missionaries. Travel costs to be arranged.

C 594 Spirituality, Ministry and Survivors of Human Rights Abuses
A seminar combining assigned readings and field assignments with three Chicago agencies working with and for survivors of torture and human rights abuses. What is our pastoral responsibility in accompanying survivors on their journey to healing and reconciliation? How does that process inform and challenge our theology, mission, ministry and spirituality?

C 597 Independent Study
Content and structure by arrangement with individual professor.

C 606 Mission Trends: Hispanic Ministry
This seminar explores the socio-political, cultural, historical, theological and religious factors which impact the framing of a valid pastoral approach to U.S. Hispanics.

Department of Historical and Doctrinal Studies (HDS)

Stephen Bevans, S.V.D., Archimedes Fornasari, M.C.C.J., Zachary Hayes, O.F.M., Kevin Madigan (chair), Thomas Nairn, O.F.M., John Pawlikowski, O.S.M., Jamie Phelps, O.P., Robert Schreiter, C.Pp.S., Paul Wadell, C.P. Adjunct: John Linnan, C.S.V., Theodore Ross, S.J.

Historical Studies

H 300 History of Early Christianity
The Christian movement to A.D. 600. Christian self-identification *vis-à-vis* the non-Christian world, developing institutional church structures and practice, theological and doctrinal developments.

H 307 The Middle Ages and the Reformation
Gregory the Great (600) to the Council of Trent (1545-1563), focusing on development of the medieval Church, relations between East and West, history of theology, breakdown of the medieval synthesis and the significance of the major reformers.

H 313 From Trent to Vatican II
Key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford Movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the twentieth century.

CH 325 Models of Missionary Activity
A survey of the variety of forms of missionary activity in the Church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. The relevance of these models for mission today is also considered.

H 401 Patristics
A study of the theological perspectives of major writers of the early Church. Prerequisite: H 300, H 302 or CH 325.

CH 420 Modern Mission History
This course will study the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

HB 505 Topics in the History of New Testament Exegesis
An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval Church.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II
This seminar will attempt to discern paradigms for ecclesial reform in sixteenth and seventeenth century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

CH 525 Early Christianity in Asia
This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

H535 The Holocaust, 1933-1945
This course will examine the history of the Holocaust, paying special attention to the response of the Catholic and Protestant churches from 1933 to 1945 and to modern theological, literary, dramatic and cinematic reflections on the Holocaust.

H 597 Independent Study
Content and structure by arrangement with individual professor.

Doctrinal Studies

D 295 Philosophical Foundations of Catholic Theology
Surveys major streams of Western philosophy and their contribution to Catholic theology. (No credit will be given but the course may satisfy, in part, admission requirements in philosophy.)

D 325 Introduction to Theology
A consideration of the nature, sources and methods of theology worked out from a study of several case histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

D 430 The Problem of God in Contemporary Society
Analysis of why God has become problematic for contemporary society is followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

D 435 Origins and Eschatology
A study of the Christian symbols concerning origins, evil and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

D 436 Origins and Ends in Mythic Consciousness
A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

D 440 Christology
A study of the foundational questions of christology in the light of the critical, historical study of the Scripture and the theological tradition.

DC 441 Christology and Cultures
A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world Church today.

DC 442 Christology for Mission and Pastoral Ministry
Studies Jesus the Christ revealed through Scripture, traditions and theological scholarship, to help students understand the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

D 444 Priesthood in the Roman Catholic Tradition
A study of the origins of ordained ministry in the early Church, its gradual transformation as the Church becomes a political power, its reformation in the sixteenth century, its image from the seventeenth to the twentieth centuries and its renewal at Vatican Council II.

D 445 Theology of the Church and Its Ministry
A theology of the Church and its ministry in light of their historical development from seminal beginnings in the apostolic age to various syntheses offered by post-Vatican II theologians.

DC 446 Missionary Dynamics of the Church
This course critically examines the theological and biblical foundations of the missionary nature of the Church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

CD 454 Hacia una eclesiología desde la perspectiva hispana
Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU por analizar su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiólgicas.

CD 455 Toward an Hispanic Theology of Church
This course will explore the particular role of the Hispanic community as Church in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

CD 456 God Images in Hispanic Religiosity
This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

D 509 The Parish and Ministry in Post-Industrial Urban Society
This seminar will study how the possibilities and constraints of urbanization shape the social structure of the parish and modify traditional conceptions and practice of ministry.

D 510 Using the Roman Catechism: Issues in Faith and Theology
To use the new Roman Catechism effectively a clear understanding of its faith concern and theological framework is necessary. This seminar will explore these issues of faith and theology.

DB 515 The Bible: A Problem for Christianity?
An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

D 516 North American Theology: A Multicultural Reading
A seminar which investigates the multicultural roots and present shape of North American theology.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II
This seminar will attempt to discern paradigms for ecclesial reform in sixteenth and seventeenth century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

D 521 The Theology of Edward Schillebeeckx
A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.

D 524 Roman Catholic Theology in the Age of Revolution: 1775-1918
This seminar will study the conflicts within Roman Catholic thought in the context of the intellectual, cultural and political upheavals of nineteenth century Europe.

D 545 Special Questions in Ecclesiology
This seminar will examine pertinent contemporary issues facing the Church today. Some of these are inculturation, *communio*, the nature and mission of the Church, the role of women and the hierarchy.

CD 551 La teología latinoamericana de la liberación
Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparacion con la tradicion clásica occidental.

CD 552 Latin American Liberation Theology
Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspective in contrast to the North Atlantic theological tradition.

CD 553 U.S. Latino Theologies
This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology and pastoral implications.

DS 554 Vatican II and a Spirituality for Family and the World of Work
Vatican II defines the Church as the "People of God" and locates this people in the modern world. This seminar will explore several elements of this teaching that contributes to a spirituality for family and the world of work.

D 556 Christology of St. Bonaventure
A study of the relation between spirituality, systematic christology and cosmic christology in the writings of St. Bonaventure. Students will read primary sources in Bonaventure's writings and secondary literature about Bonaventure. Prerequisite: D 440 or its equivalent.

D 572 Power, Authority and Ministry
This seminar will study the nature and exercise of power and authority as it applies to ministry in the Christian community.

D 576 Black Theology in Dialogue
This seminar will critically examine the historical roots, meaning, methods, content and development of Black Theology in the United States and its dialogue with African, Latin American and feminist liberation theologies. Implications for the Church's mission and ministry will be addressed.

BD 580 Feminist Hermeneutics in Bible and Theology
A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

D 584 Readings in Asian Christian Theology
This seminar focuses on selected topics in Christian theology of Asia.

D 597 Independent Study
Content and structure by arrangement with individual professor.

D 605 Constructing Local Theologies
A seminar exploring various factors influencing the development of theology in different cultural contexts.

D 610 Theological Anthropology in Cross-Cultural Perspective
A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world Church.

Ethical Studies

E 370 Introduction to Christian Ethics
This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law, moral decision-making and narrative.

E 375 Introduction to Social Ethics
An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.

EC 402 Natural Law and Christian Ethics
A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism
A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the Church.

EC 410 Proclaiming *Shalom* in a Violent World
How does the Church understand and actualize its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systemically.

EC 422 Global Economic Justice and the Church
We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development and Life's Liberation
Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

E 432 Ethical Implications of Holocaust/Genocide
Examines the annihilation of the Jews as well as the slaughter of the incapacitated, the Gypsies, the Poles, gay persons and others during World War II and considers the churches' ethical responses during that period; also treats the broader issues of genocide.

E 450 Care for the Earth: Ethics and the Environment
An examination of the ecological crisis' challenges to traditional approaches to Christian ethics and to our understanding of humanity and its place in the world. Extent of the crisis and possible responses will be considered.

E 456 The Ethics of Thomas Aquinas
This course is a study in the moral theology of Aquinas. Particular attention is given to his treatment of happiness, charity, the passions, the virtues and the gifts of the Spirit.

E 460 Friendship and Fidelity
This course will examine how friendship with God and others is integral to the Christian moral life. Special attention will be given to fidelity as a crucial virtue in a relational understanding of ethics.

E 481 Sexual Ethics for the Christians
A study of sexuality and sexual behavior, especially in unmarried Christians. It will investigate the moral tradition, the elements which form a contemporary Christian vision of sexuality and how these relate to sexual conduct.

E 482 Medical Ethics
A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated will be experimentation with human subjects, organ transplantation, genetic engineering, *in vitro* fertilization, access to health care and the interrelationships between the rights of patients, doctors and society.

E 486 Marriage as Sacramental Life
This course will examine the development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life and the importance of fidelity.

E 500 The Making of Moral Theology
This course will be an overview of the development of Catholic moral theology from the patristic period to the present. Special attention will be given to the directions and concerns of Catholic morality since the Second Vatican Council.

E 534 Love and Justice
Various ethical systems have developed around the central theme of love or justice or their interaction. Differences in the understanding of these notions constitute different approaches to morality. This seminar will analyze, compare and critically assess the ways in which these notions function in Christian ethics and theology.

EC 545 Seminar on Politics and Christian Conscience
An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both will be investigated. Conscience will be related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

E 546 Religion and the Shaping of Public Ethical Values
A seminar studying the public role of religion in shaping values in a global society. Church-State relations and human rights will be among topics considered.

E 551 Spirituality/Liturgy and the Quest for Justice
An examination of various models for linking spirituality/liturgy and the Church's social justice mission. Included are reinterpretations of the Ignatian Exercises, Thomas Merton, and feminist, liberationist and ecologically-centered spiritualities.

EC 570 Revolution and Liberation: Ethical Perspectives
An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention will be given to Latin American liberation theology.

E 574 The Moral Life in Literature
This course will examine dimensions, themes and issues in the moral life through works of literature. Special attention will be given to development of character and its crucial virtues.

EC 588 Seminar on Christ, Community and Christian Ethics
This course is designed to study the implications of christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

E 590 Sustaining Life: Ethical Challenges
An examination of the major global issues of our time, including food, energy, environmental preservation and homelessness. Ethical frameworks for responding to these issues will be developed out of both ecclesiastical and secular materials.

E 597 Independent Study
Content and structure by arrangement with individual professor.

Department of Spirituality and Pastoral Care (SPC)

Herbert Anderson, Mary Frohlich (chair), Bruce Lescher. Adjunct: Stephanie Paulsell

Spirituality Studies

S 402 Introduction to the Christian Spiritual Life
Survey traditional and contemporary practices of prayer, community, service, discernment and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.

S 405 The Experience of Christian Vocation
Spiritual, psychological, biblical and theological perspectives on the Christian's experience of being "called." While emphasis will be on patterns common to all Christian vocations, the origins and value of distinctions will also be examined.

S 410 Introduction to Spiritual Companionship
This introduction examines the history of spiritual direction, different models of direction, qualities of the director and aims of the experience. There will be some role playing and group discussion.

S 414 Theology and Practice of Prayer
A survey of traditional and contemporary Christian prayer styles, the development of the life of prayer and the role of prayer in individual and ecclesial life.

CS 418 Native American Spirituality
Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota elders we will discover the meaning of this Lakota prayer and its relationship to ecology, justice, and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota will be offered.

S 428 Spirituality and Social Justice
An exploration of the implications of the sociology of religion and liberation theologies for the spiritual life of the minister. Students will articulate their vision of how social justice fits into their spirituality.

S 430 Religious Experience and the Life Cycle
Using Erikson's eight stages of the life cycle as a framework, explores aspects of psychological development undergirding the experience of religion. Aspects covered include faith, symbolism, ritual, conscience, commitment, humility and mysticism.

S 450 Spiritual Classics of the Early Church
Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius and others.

CS 459 Origins of Hispanic Popular Religiosity
An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course will study its Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

S 471 Contemporary Trends in Spirituality
An exploration of significant persons and movements influencing the discussion of spirituality in the contemporary Church. The course includes discussion of masculine and feminine spirituality, cosmology, ecology, the role of the body, New Age spirituality, liberation movements and the relationship between spirituality and institutional religion.

SB 480 Biblical Foundations of Spirituality
The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

S 505 Foundations for the Study of Spirituality
This course defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods; evaluates the notion of a "spiritual classic," and examines issues in the historical study of spirituality.

S 506 Issues in Spiritual Formation
An overview of models and issues involved in formation processes, whether they take place in the parish, in religious communities or in freestanding programs.

CS 519 Toward a Spirituality for Missionaries
A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence and burnout.

S 526 Roots of Medieval Mysticism (7th-12th Centuries)
After reviewing earlier traditions, this course examines classic spiritual writings of the seventh to the twelfth centuries. Included are selections from Eriugena, the Cistercians, Victorines, Carthusians, Hildegard of Bingen and Joachim of Fiore.

S 527 Medieval Women Mystics (12th-15th Centuries)
This course will explore women's contributions to the history, literature and theology of Christian mysticism from the twelfth to the fifteenth centuries. Readings will include works by Hildegard of Bingen, Hadewijch, Clare of Assisi, Catherine of Siena, Julian of Norwich and others.

S 529 History of Spirituality: Trent to Vatican II
An overview of significant persons and movements in the history of spirituality from the sixteenth to the twentieth centuries.

S 532 Thomas Merton
An in-depth examination of the works of Thomas Merton (1915-1968), perhaps the most influential modern American spiritual writer.

S 538 Advanced Seminar in Spiritual Direction
A seminar for those with experience doing spiritual direction. The course will involve reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experience.

S 540 Group Spiritual Process
Participants will practice and study a group reflective process for spiritual formation. Students may subsequently form and lead a group of their own as part of their Supervised Leadership Training (D.Min) or another ministry practicum.

S 542 Spiritual Formation and the Life of Study
A seminar investigating the relationship between spiritual and academic formation. It will explore the spiritual disciplines of academic work and the relationship between that work and the work of ministry and how the vocation to a life of study enlivens both contemplative and active dimensions of our Christian calling.

DS 554 Vatican II and a Spirituality for Family and the World of Work
Vatican II defines the Church as the "People of God" and locates this people in the modern world. This seminar will explore several elements of this teaching that contributes to a spirituality for family and the world of work.

S 597 Independent Study
Content and structure by arrangement with individual professor.

S 610 Theories of Psychospiritual Development
From a theological basis, students engage in an examination and critique of several of the leading models of psycho/spiritual development (including neo-Freudian, Jungian, structural-developmental and transpersonal).

S612 Spirituality: Socio-economic Dimensions
An exploration of the contribution of the sociology of religion and liberation theologies to the understanding of spiritual transformation.

S 620 Perspectives on Spiritual Transformation
Explores critical contemporary issues in the theological understanding of spiritual transformation with a particular focus on the appropriate use of psychological interpretations.

SB 629 Jewish Mysticism, Messianism and Spirituality
The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

WS 630 Liturgical Foundations of Spirituality
Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

Pastoral Care Studies

MP 360 Introduction to Pastoral Care
Focuses on 1) the many contexts of care; 2) principles and dynamics of pastoral care; 3) skills in empathic listening and responding to various human situations. Time is required outside the class in practice sessions with peers and instructor.

MP 427 Ministry with the Dying and Grieving
An examination of 1) finitude as a human problem, 2) attachment as a human necessity and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.

MP 441 Pastoral Care of Families
This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in a parish. Students will examine their own families of origin as a resource for learning to think in terms of systems.

MPC 525 Empathy in a Cross-Cultural Context
This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies will be used to enhance the participant's empathic capacity across cultures.

MP 531 Modern Maladies of the Soul
This seminar examines modern maladies of the soul and proposes alternatives from the Christian tradition: from anxiety to courage, from loneliness to friendship, from cynicism to faithfulness and from despair to hope.

CMP 541 Marriage and Family in a Cross-Cultural Context
Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine, hoping to uncover new insights and applications for pastors and missionaries.

M 597 Independent Study
Content and structure by arrangement with individual professor.

WMP 643 Worship and Pastoral Care
A seminar on the interplay between worship and pastoral care, marking individual and family life cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with instructors' permission.

Word and Worship Department (W/W)

Edward Foley, Capuchin, Richard Fragomeni (chair), Mark Francis, C.S.V., Kathleen Hughes, R.S.C.J., John Huels, O.S.M., Jeanette Lucinio, S.P., Gilbert Ostdiek, O.F.M. Adjunct: Jane Osterholt, Richard Walsh.

W 350 Introduction to Liturgy
Basic issues and elements of Christian liturgy with special attention given to the liturgical documents of the Roman Catholic Church. Required lab sessions on dates announced at the beginning of the quarter.

W 355 Sacraments: Theology and Celebration
A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for examining new sacramental models.

MW 421 Church and Structure
An introductory course treating the nature, role and history of canon law; Church structures; Eastern rites; ministries and holy orders; clerical discipline; the teaching office; nonsacramental acts of worship; sacred places and times; general norms.

MW 422 Legal Aspects of the Sacraments
A survey and practical application of the canon law regulating baptism, confirmation, Eucharist, penance, anointing of the sick and marriage.

W 450 Theology of the Eucharist
A study of the origins and development of eucharistic liturgy and theology, with particular emphasis on the Eucharistic Prayer. Theological reflection on the development of Eucharist will prepare for discussion of contemporary issues in eucharistic theology and practice.

MW 450 Introduction to Liturgical Preaching
This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural and practical dynamics of preaching and effective communication skills.

CW 451 Eucharist in Cross-Cultural Context
Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

MW 451 Preaching Sacraments and Funerals
Lay and ordained ministers meet multiple occasions for homilies; e.g., celebration of sacraments, wakes and funerals. MW451 develops skills in preparing and delivering such homilies. Prerequisite: MW 450 or equivalent.

MW 452 Preaching Retreats and Parish Missions/Renewals
Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings as well as writing and preaching retreat and renewal conferences. Prerequisite: MW450 or equivalent.

W 455 Becoming a Catholic Christian: The RCIA
Historical, theological and pastoral reflection on the experience and sacraments of Christian initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

MW 457 Preaching in a Multicultural Context: Asian
This advanced practicum addresses the issue of lectionary preaching in a multicultural setting. In a systematic and practical manner, students will prepare and deliver homilies for assemblies of a mixed ethnic or cultural heritage.

MW 458 Preaching the Sunday Lectionary
MW458 considers the homily in the Sunday assembly. Participants will study the lectionary cycle, preach several homilies and survey the entire cycle of readings. Prerequisite: MW 450 or equivalent.

MW 463: Holistic Parish Education
To help the minister design, plan and work with staff and volunteers in a total parish religious education program, this course focuses on adult catechesis, evangelization, sacramental preparation, cultural adaptation, education in prayer and social justice.

MW 464: Sacramental Catechesis
Addresses the complementarity between liturgy and catechesis in such areas as initiation, reconciliation and marriage preparation. Practical strategies for developing programs and teaching methods to serve those being catechized provide the focus.

BW 465 Liturgy of the Synagogue I
An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II
The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur and Sukkot and their theological implications. In addition to examining the core structure, special attention will be given to the *Piyyutim* (religious poetry).

MW 474 Lay Leadership of Prayer
A practicum in the leadership of the community's prayer, including Hours, catechumenate rites, wake and grave-side services, penance services, services of Word and Communion and ministry to the sick.

MW 475 Worship Practicum I
A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, wakes and funerals. There is a special emphasis on the Eucharist. It is open to students in their final year. Prerequisites: W 350, W 450, W 455.

MW 476 Worship Practicum II
A practicum designed for priesthood candidates to develop competency in the pastoral care and anointing of the sick and in the ministry of reconciliation. Prerequisites: W 350, W 450, W455.

CW 511 Religious Experience of Initiation
Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural and pastoral issues in the holistic process of contextualizing initiation.

W 551 Liturgical Theology
This seminar is designed to examine the liturgical event as an expression and source of Christian theology.

MW 552 Liturgical Catechesis
Drawing on the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and examines several models for an experientially-based catechesis oriented to adult worshipers.

W561 Of Magic and Miracles: Medieval Worship
The Middle Ages helped determine the shape of Christian worship. This seminar will provide an historical introduction to the period and explore some of its key liturgical practices such as benediction, pilgrimages, profession rites and the veneration of relics.

W 563 Shaping Places for Worship
Using a range of media and methods, this seminar will examine liturgical, spatial, artistic, and human issues involved in shaping places for worship.

W 564 Seminar in Liturgical History
A seminar that traces the history of the liturgy through watershed events, key persons, and important movements. Students will participate though research and presentations.

WC 565 Liturgical Inculturation
A seminar that explores the inculturation of the Church's worship from its cultural roots in Judaism to the period after Vatican II, with discussion of methodology and contemporary theology.

BW 574 Feminist Hermeneutics and Worship
Exploration through reading, discussion and ritual of how women's changing experience is transforming their faith and faith expressions.

MW 579 Ritual and Music
This seminar will first chart the role and practice of music in Christian worship from its origins to the present day, especially noting the shift from sacred to liturgical music in the twentieth century. This will prepare for a discussion of principles governing musical usage in contemporary worship.

W 597 Independent Study
Content and structure by arrangement with individual professor.

W 615 A Theology of Word and Sacrament
The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.

W 630 Ritual Studies Seminar
A seminar exploring the ritual dimensions of liturgical celebration; student presentations based on field observation and readings in ritual theory from various social sciences. Open to M.A. and advanced M.Div. students with instructor's permission.

WS 630 Liturgical Foundations of Spirituality
Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

WMP 643 Worship and Pastoral Care
A seminar on the interplay between worship and pastoral care, marking individual and family life cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with the instructor's permission.

W 652 Language of Prayer
Exploration of the structure, style and content of various genres of prayer with particular attention to the composition and critique of liturgical texts. Research and presentation of selected topics also required.

Interdisciplinary and Integrative Studies

I 515: M.A.P.S. Colloquium
An adult learning seminar designed to facilitate the integration of ministry experience with the study of theology for the M.A.P.S. candidate.

I 516: M.A.P.S. Colloquium II
Each student presents a case study and employs the group's expertise in critique, evaluation and planning for ministry action. The theological and pastoral disciplines are reviewed and applied in the colloquium.

I 530 Theology and Ministry in a Time of AIDS
An interdisciplinary course that will examine the issues and challenges AIDS presents to our understanding of theology and ministry. Special attention will be given to the issues AIDS raises for ethics and worship.

I 615 D.Min. Core Colloquium III
Building upon the work of the previous core colloquia, this seminar will continue the focus on methods for ministry. The goal of this seminar is a defensible thesis-project outline and proposal. Open to advanced M.A. students with permission.

Field Education

M 380-385-390: Ministry Practicum I
Year-long supervised ministry to individuals at an approved site; weekly group theological reflection; concomitant workshops. Core requirement for first year M.Div. students in Track II; may be required for Track I students early in their program. Approval of M.Div. Director required.

M 479: M.A.P.S. Ministry Practicum
One quarter of supervised ministry at an approved site. Depending upon the student's need for acquiring new skills, ministerial focus may be with individuals or with groups. Students are to integrate this ministerial experience through participation in the theological reflection group of the M.A.P.S. Colloquium II, I 516.

M 480 - 491: Ministry Practicum II
Year-long supervised ministry to groups done in an area of concentration at an approved site (see areas below); writing of case history under a CTU consultant; concomitant courses, workshops. M.Div. Track II requirement, after second year; may be required of Track I students in their second year. Approval of consultant and M.Div. Director required.

M 480-481-482: Ministry Practicum II: Religious Education

M 483-484-485: Ministry Practicum II: Spirituality

M 486-487-488: Ministry Practicum II: Worship

M 489-490-491 Ministry Practicum II: Social Justice and Community Building

M 497 Pastoral Internship
Full-time supervised ministry experience at an approved site for two consecutive quarters, to introduce students to important aspects of full-time ministry; normally taken at the end of the M.Div. program. By arrangement with the M.Div. Director. Six credits.

M 498 Overseas Training Program
A supervised missionary, cross-cultural ministerial experience that includes language and culture studies. Nine credits. See the M.Div. Director for more information.

MW 600 D.Min. Supervised Leadership Training: Worship

MC 600 D.Min. Supervised Leadership Training: Cross-Cultural

MS 600 D.Min. Supervised Leadership Training: Spirituality
This concentration-specific practicum focuses on the training of other leaders. The goal is the exploration, testing and integration of the pastoral theories and strategies explored in D.Min. Core Colloquia I and II, in the training of other ministerial leaders.

Catholic Theological Union's academic programs lie at the heart of its mission, yet there is more to the life of CTU than classes. The school provides opportunities for a variety of extracurricular activities that play an important role in ministerial and personal formation. The Dean of Students and Community Services coordinates these activities and oversees the Student Services Office. The Dean of Students also works with the Formation Council, the Director of the Emmaus Program and the Student Leadership Team in building the CTU community.

Student Services Office

Virginia Piecuch, Dean of Students and Community Services

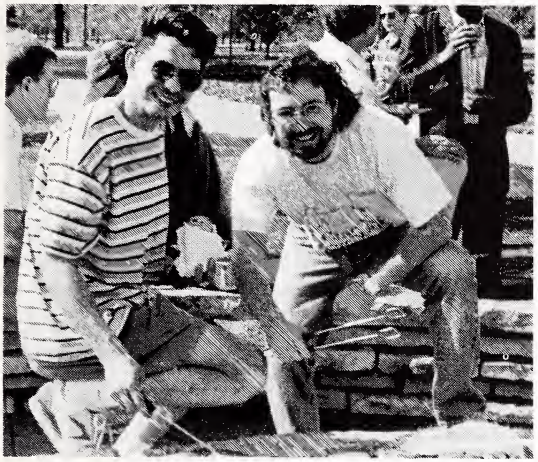
The clearinghouse for information regarding student life at CTU is the Student Services Office. This office provides information on resources for spiritual direction and counseling, scholarship programs and student loans, ministry placement, health insurance, immigration forms, medical services and recreational opportunities. It serves as the liaison with the University of Chicago Health Service and athletic facilities. It also coordinates housing for independent students. More information about the Student Services Office is available in the Catholic Theological Union Student Handbook. Copies are available from the Dean of Students and Community Services.

Worship

There is a chapel on the sixth floor of the 5401 building at CTU that is available to students for private and group prayer throughout the day. Students are also welcome at the liturgies of the participating religious communities. Catholic Theological Union sponsors all-school liturgies regularly throughout the year. These celebrations are important moments in the life of CTU as a community of faith. Groups of independent students also meet regularly for prayer and the Eucharist.

Housing and Food Service

Catholic Theological Union offers housing for independent students in buildings at 5326 and 5420 South Cornell Avenue. Students wishing to lease either an efficiency or one-bedroom unit should contact the Dean of Students and Community Services no later than 30 days prior to the beginning of the quarter. Since space is limited, students should request a housing allotment as soon as possible after admission. If CTU housing is unavailable, the Dean of Students will help students find other suitable and affordable housing in the area. For rental rates, availability of apartments and housing policies and regulations, contact the Dean of Students and Community Services. Catholic Theological Union has a cafeteria that offers lunch service and snacks.



A highlight of the year is the picnic-at-the-point run by the students twice a year. The entire CTU community joins in to sample the barbeque specialities.

University of Chicago Services

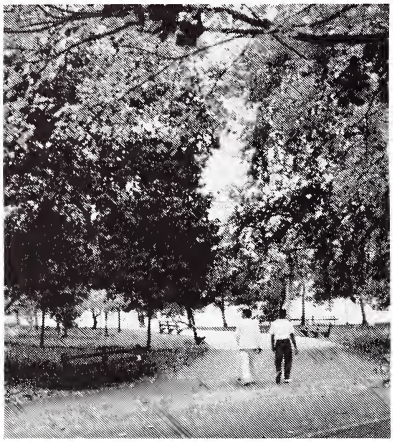
Students at Catholic Theological Union can take advantage of the following services offered by the University of Chicago: University Health Services, Student Health Insurance, access to the University's Regenstein Library and to its athletic facilities. Please consult the Office of Student Services for details.

Recreational Facilities

Both Hyde Park and the city as a whole offer a wide range of recreational opportunities. Students at CTU may use the athletic facilities of the University of Chicago on payment of an annual fee. Other public and private facilities in the neighborhood offer opportunities for walking, jogging, cycling, golf, racquetball, swimming, tennis and fitness exercise. A short walk from the CTU campus is the magnificent lakefront park that the city maintains along Lake Michigan.

Formation Council

The formation directors from the participating communities of CTU and the Dean of Students and Community Services make up the Formation Council. The council provides formation directors an opportunity to share experiences and insights regarding the spiritual dimension of priestly formation. The council may make recommendations to the administration regarding policies that affect the religious well-being of the student body in general and of the students from participating communities in particular. Members of the Formation Council are integrated into the academic and ministerial programs of CTU through their presence at the Faculty Assembly, their service on faculty and other committees, and in some cases, by serving on the faculty.

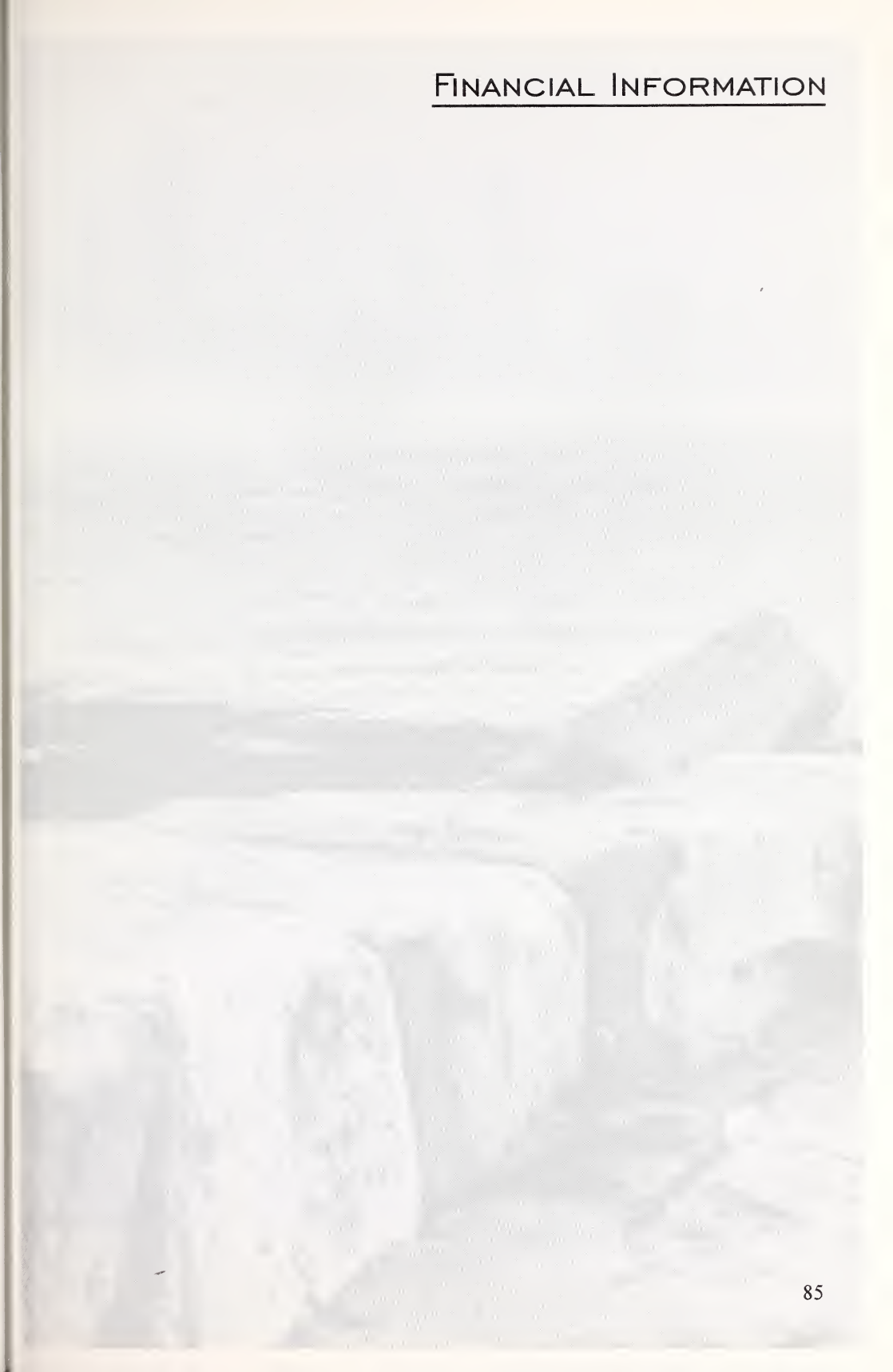


Emmaus Program
Judy Logue, Director
All students in the M.Div. and M.A.P.S. programs participate in a program of personal and spiritual formation for ministry. Members of participating communities fulfill this requirement through the spiritual formation programs provided by their communities. CTU provides spiritual formation for other students through the Emmaus Program. This program provides opportunities for spiritual formation in both individual and group settings. The Emmaus Program offers its services to all students who are concerned for their personal and ministerial formation.

Student Leadership Team
The Student Leadership Team is the vehicle for student opinion and action at CTU. Through its representatives on the Student Affairs Committee of the Board of Trustees and on faculty and other committees of the school, the Student Leadership Team insures student input on important matters affecting CTU. It also organizes social and recreational activities, cultural sharing events, prayer and worship opportunities, and educational forums. The members of the Student Leadership Team are chosen from the student body through a process of discernment.

Alumni/ae Relations
Graduates of all degree and certificate programs of CTU are eligible for membership in the CTU Reunion, the association of CTU alumni/ae. Membership dues of $25 are payable each December 31 and cover the following calendar year.
Membership benefits include subscriptions to *New Theology Review*, *Logos*, CTU's quarterly newsletter, and a 25 percent discount on tuition for the Summer Institute. For more information contact Cy Maus, the Director of Institutional Advancement.

Financial Information



Financial Aid

Catholic Theological Union is committed to providing need-based financial aid to make full-time theological and ministerial education possible. The resources for this financial aid come from several scholarship funds. Normally assistance is only available to full-time students in degree programs and takes the form of tuition remission grants.

Financial aid is awarded in quarterly increments for a period of one year or less. Awards are renewable based on applications submitted by March 15. New students may make an application for financial aid with their application for admission. The deadline for students matriculating in the fall quarter is May 1.

While CTU seeks to help students to meet the expenses associated with full-time graduate ministerial studies, the ultimate responsibility for these expenses rests with the student. Other possible sources of support are contributions from agencies, dioceses and parishes, student loans and part-time employment. Students engaged in ministry who receive tuition grants from their agency, diocese or parish may also qualify for a CTU matching grant in the form of tuition remission. The Dean of Students and Communities Services has information regarding Stafford Loans. There are opportunities for student employment at CTU. *Note:* Students with existing student loans who are withdrawing from their academic programs are to notify the Admissions Office by letter.

Scholarships

There are several special scholarships for which qualified students are encouraged to apply:

The International Women's Scholarship Fund offers one-year scholarships covering tuition, books and housing. This fund benefits women from outside the United States who are seeking credentials for Roman Catholic ministries in their countries.

The Augustus Tolton Scholarship Fund supports lay African-American students preparing for ministry in the Archdiocese of Chicago.

The Oscar Romero Scholarship Fund supports lay Hispanic/Latin American students preparing for ministry in the Archdiocese of Chicago.

Other scholarships, administered through the general scholarship fund, include the Mother Mary Catherine McAuley Scholarship Fund that benefits women students for ministry and the Carroll Stuhlmueller Scholarship Fund that supports students in the area of biblical spirituality (international women students receive first consideration) and the Dennis Geaney Scholarship Fund for Lay Students in Ministry.

Payment Policy

Tuition, fees and other student expenses are subject to annual review and are subject to change. Current rates are found in an insert to this catalog.

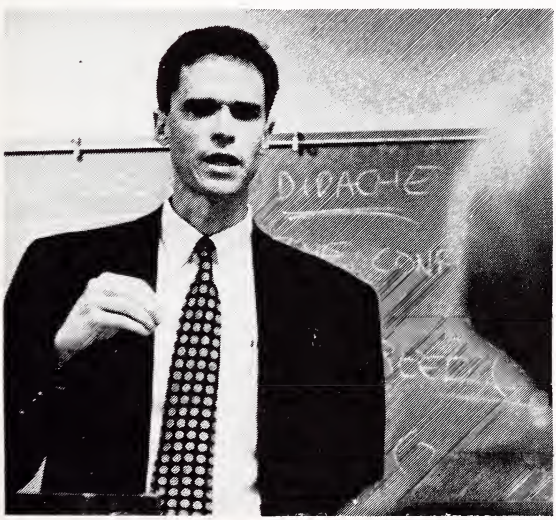
Payment of tuition and fees is due within the first 30 days of each quarter. Housing is billed monthly. Late payment is subject to a 1 percent per month penalty on the unpaid balance. Students may request special payment plans by contacting the Comptroller at the beginning of the quarter. Students with unpaid balances in one quarter may register for the following quarter on a conditional basis. Unpaid balances cannot be carried past the following quarter or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas and transcripts until all charges and penalties have been paid in full. Students who are in financial arrears may not complete registration without consulting with the business office.

Refund Policy

When withdrawing from courses, students are to follow procedures set out by the Registrar. Refunds are available according to the following schedule:
Through the first week of the quarter.....full refund
Through the second week of the quarter.....75% refund
Though the third week of the quarter.....60% refund
Through the fourth week of the quarter.....40% refund
Through the fifth week of the quarter.....15% refund
After the fifth week of the quarter, there is no refund.

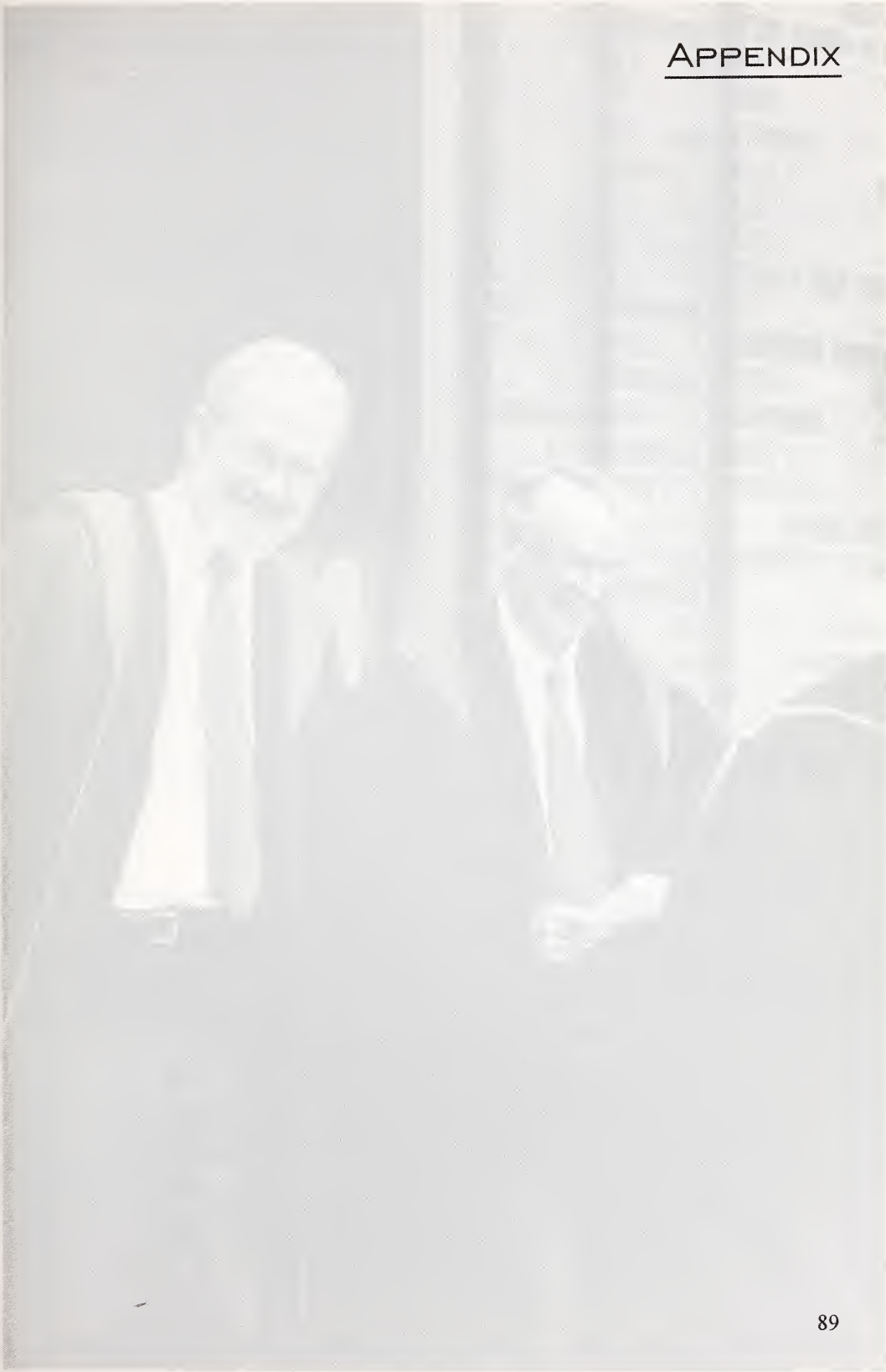
Continuation Fee

Students who complete all course work for their degrees must register every quarter until they complete all other requirements for graduation. They will pay a nominal continuation fee connected with this registration. The continuing students who make regular use of the library and faculty advisement will be charged a slightly higher fee.



Assistant Professor of Church History Kevin Madigan, like other CTU faculty members, not only does research and writing in his field but also takes time to mentor students.

Appendix



THE ADMINISTRATION

Office of the President
Norman E. Bevan, C.S.Sp., President
Donald Senior, C.P., Special Assistant to the President
Shirley Brin, Executive Assistant to the President

Office of the Vice-President and Academic Dean
Leslie J. Hoppe, O.F.M., Acting Vice-President and Academic Dean
Virginia Thuftedal, Administrative Assistant to the Dean
JoAnn McCaffrey, Registrar
Kenneth O'Malley, C.P., Director of the Library
Keiren O'Kelly, Director of Recruitment and Admissions

Office of the Vice President for Administration and Finance
Bonnie Hawkins, Financial Consultant
Karyn Vanderwarren, Comptroller
Dan Ryan, Director of Maintenance

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Pattie Wigand Sporrong, Public Relations Director
Rebecca Paredes, Development Associate
Martha Harris, Administrative Assistant
Veronica Díaz, Secretary

Office of Student Services
Virginia Piecuch, Dean of Students and Community Services
Linda Mosley, Administrative Assistant

COMMUNITIES PARTICIPATING IN THE UNION

Augustinians
- Province of Our Mother of Good Counsel

Claretians
- Eastern Province

Clerics of St. Viator
- Chicago Province

Comboni Missionaries of the Heart of Jesus
- North American Province

Congregation of the Blessed Sacrament
St. Ann Province

Congregation of the Holy Ghost (Spiritans)
- Eastern Province

Western Province

Congregation of the Mission (Vincentians)
Midwest Province

Congregation of the Oratory of St. Philip Neri (Oratorians)
Rock Hill, SC

The Crosiers
U.S.A. Province

Discalced Carmelite Friars
Province of the Immaculate Heart of Mary

Franciscans
- Assumption Province
- Sacred Heart Province
- St. John the Baptist Province

Holy Family Custody

Franciscan Capuchins
- St. Joseph Province

Franciscan Conventuals
St. Bonaventure Province

- Catholic Foreign Mission Society of America (Maryknoll)

Missionary Oblates of Mary Immaculate
- Central U.S.A. Province

Northern U.S.A. Province

Missionaries of St. Charles (Scalabrinians)
Province of St. John the Baptist

Missionaries of the Precious Blood
Cincinnati Province
Kansas City Province

Missionaries of the Sacred Heart
- U.S.A. Province

Norbertines
St. Norbert Abbey

Passionists
▪ Holy Cross Province
St. Paul of the Cross Province

Priests of the Sacred Heart
North American Province

Redemptorist Fathers and Brothers
▪ Denver Province/New Orleans
Vice-Province

St. Nicholas Diocese of the
Ukrainian Catholic Church
(Chicago)

Servites
▪ Eastern Province

Society of the Divine Word
▪ Chicago Province

Society of St. Columban
▪ American Region

The Xaverian Missionaries
▪ U.S.A. Province

▪ *Corporate Member of Catholic Theological Union*

Barbara E. Bowe, R.S.C.J., associate professor of Biblical Studies, directs the Biblical Spirituality Program. She is one of the many distinguished scholars who teach at CTU.

THE BOARD OF TRUSTEES

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Provincial Treasurer
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Chicago, Illinois

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The Servites
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Chicago, Illinois

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Chicago, Illinois

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Province
Professor of Liturgy
St. Meinrad School of Theology
St. Meinrad, Indiana

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Assistant Provincial
The Viatorians
Arlington Heights, Illinois

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St. John's Seminary
Brighton, Massachusetts

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KraftSeals Corporation
Lake Forest, Illinois

Rev. Michael Slattery, O.S.A.
Provincial Consultor
The Augustinians
Chicago, Illinois

Dr. Barry Sullivan
Dean, School of Law
Washington and Lee University
Lexington, Virginia

ACCREDITATION

- Incorporated in the State of Illinois as an Institution of Higher Education, November 27, 1967.
- Approved as a degree-granting institution by the Department of Higher Education, State of Illinois, September 1969.
- Accredited by the Association of Theological School in the United States and Canada [ATS], January 1972. ATS; 10 Summit Park Drive; Pittsburgh, PA 16275-1103; (412) 788-6505.
- Accredited by the North Central Association of College and Secondary Schools [NCA], March 1972. NCA; 30 N. LaSalle St., Suite 2400; Chicago, IL 60602-2504. (312) 263-0456.
- Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.
- Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.
- Qualified as a non-profit, tax exempt institution pursuant to the Internal Revenue Code, section 501 (c) (3).
- Member of the National Catholic Educational Association, the Association of Clinical Pastoral Education, the Midwest Association of Theological Schools, and the Association of Chicago Theological Schools.

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Catholic Theological Union
(Roman Catholic)
5410 S. Cornell Ave.
Chicago, Illinois 60615-5698

Chicago Theological Seminary
(United Church of Christ)
5757 S. University Ave.
Chicago, IL 60637-9990

Garrett-EvangelicalTheological
Seminary
(United Methodist)
2121 Sheridan Road
Evanston, IL 60201-3298

Lutheran School of Theology
(Evangelical Lutheran Church
in America)
1100 E. 55th Street
Chicago, IL 60615-5199

McCormick Theological Seminary
(Presbyterian Church, U.S.A.)
5555 S. Woodlawn Ave.
Chicago, IL 60637-1692

Meadville/Lombard
Theological School
(Unitarian Universalist Association)
5701 S. Woodlawn Ave.
Chicago, IL 60637-1602

Mundelein Seminary
(Roman Catholic)
1000 E. Maple
Mundelein, IL 60060-1174

North Park Theological Seminary
(Evangelical Covenant Church)
3225 W. Foster Ave.
Chicago, IL 60615-4895

Northern Baptist Theological
Seminary
(American Baptist Churches)
660 Butterfield Road
Lombard, IL 60148-5698

Seabury-Western Theological
Seminary
(Episcopal Church)
2122 Sheridan Road
Evanston, IL 60201-2938

Trinity Evangelical Divinity School
(Evangelical Free Church)
2065 Half Day Road
Deerfield, IL 60015-1283

MAILING ADDRESS

Catholic Theological Union at Chicago
5410 South Cornell Avenue
Chicago, IL 60615-5698

We can respond quickly if correspondence is sent to one of the following offices:

Academic Programs
M.Div. Director
M.A. Director
M.A.P.S. Director
D.Min. Director

Admissions
Director of Recruitment and Admissions

Alumni/ae
Director of Institutional Advancement

Augustus Tolton Scholarship Program
Director of the Tolton Program

Business Affairs
Vice-President for Administration and Finance

Certificate Programs
Biblical Spirituality: Director of the Israel Study Programs
Liturgical Studies: Chair of the W/W Department
Pastoral Studies: Director of Continuing Education
Spiritual Formation: Chair of the SPC Department
Cross-Cultural Mission: Chair of the CCM Department

Continuing Education
Director of Continuing Education

Faculty Personnel
Academic Dean

Financial Aid
Dean of Students and Community Services

Gifts and Bequests
Director of Institutional Advancement

Housing
Dean of Students and Community Services

Israel Study Programs
Director of Israel Study Programs

Oscar Romero Scholars Program
Director of the Oscar Romero Scholars Program

Public Relations
Director of Public Relations

Summer Institute
Director of Continuing Education

Transcripts
Registrar

TELEPHONE DIRECTORY

The telephone number for Catholic Theological Union is 324-8000.
The area code for CTU numbers is 312 until October 1996 when it will change to 773.

We will be able to serve you better if you call directly to the following numbers:

Admissions	324-8000
Augustus Tolton Program	753-5336
Continuing Education	753-5316
Dean's Office	753-5306
D.Min. Director	753-5325
Financial Aid	753-5310
Housing	753-5310
Institutional Advancement Office	753-5318
Israel Study Programs	753-5355
Library	753-5321
M.A. Director	753-5344
M.A.P.S. Director	753-5317
M.Div. Director	753-5314
Oscar Romero Program	753-5337
President's Office	753-5308
Registrar	753-5320
Public Relations	753-5319

You may also FAX inquiries to (312) 324-8490.
The faculty FAX number is (312) 324-4360.

DIRECTIONS

Catholic Theological Union is located on the southeast corner of 54th Street and Cornell Avenue in Chicago. One can reach CTU easily from Lake Shore Drive, the Dan Ryan Expressway (I90-94) and the Chicago Skyway (I90).

Lake Shore Drive *(from the south)*
Exit at 57th Street. Go west to Hyde Park Boulevard. Turn north (right) on Hyde Park Boulevard to 54th Street. Turn west (left) on 54th Street to Cornell Avenue.

Lake Shore Drive *(from the north)*
Exit at 53rd Street. Go west to Cornell Avenue. Turn south (left) on Cornell Avenue to 54th Street.

Dan Ryan Expressway (I90-94)
Exit at Garfield Boulevard. Turn east on Garfield Boulevard. In Washington Park, watch for the sign for 55th Street. Turn east (right) on 55th and continue to Cornell Avenue. Turn north (left) on Cornell Avenue to 54th Street.

Chicago Skyway (I90)
Exit at Stony Island. Continue north on Stony Island to 56th Street. Turn east (right) on 56th to Cornell Ave. Turn north (left) on Cornell Avenue to 54th Street.

ACADEMIC CALENDAR

1996-1997		1997-1998
	Fall	
September 4	D.Min. Core Colloquium I Begins	September 3
September 26-27	Registration for Fall Quarter	September 25-26
September 30	Classes Begin	September 29
October 4	Last Day to Add Courses	October 4
November 18-20	Registration for Winter Quarter	November 17-19
November 28-30	Thanksgiving Recess	November 27-29
December 13	Fall Quarter Ends	December 12
	Winter	
January 6	Classes Begin	January 5
January 10	Last Day to Add Courses	January 9
February 24-26	Registration for Spring Quarter	February 23-25
March 21	Winter Quarter Ends	March 20
	Spring	
April 1	Classes Begin	March 30
April 5	Last Day to Add Courses	April 3
(Before Spring Quarter)	Easter Recess	April 10-13
May 19-21	Pre-registration for Fall Quarter	May 18-20
June 5	Graduation	June 4
June 6	Spring Quarter Ends	June 5
	Summer	
June 9-13	Session I	June 8-12
June 16-20	Session II	June 15-19
June 23-27	Session III	June 22-26

Yes. *I am interested in learning more about Catholic Theological Union.*

☐ Contact Me. ☐ Send application materials. ☐ Arrange a campus visit.

I am interested in the following program(s):

☐ Doctor of Ministry ☐ M.A. Theology ☐ Master of Divinity ☐ M.A. Pastoral Studies
☐ Sabbatical ☐ Continuing Education

Certificate:

☐ Biblical Spirituality ☐ Cross-Cultural Ministry ☐ Liturgical Studies ☐ Spiritual Formation

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Address _____

City _____ State _____ County _____ Zip _____

Phone (day) _____ (evening) _____ (FAX) _____

I plan to begin graduate studies: month _____ year _____

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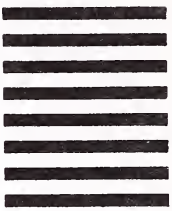

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